



New Cumnock Early Childhood Centre

Afton Bridgend

New Cumnock

KA18 4AX

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Centre Blog:	
Twitter:	
Centre App:	
Denominational Status (if any):	Non-Denominational
Centre Roll:	The role of pupils within the Centre is 72 (3-5 years) and 10 (2-3 years)
Further Information:	www.east-ayrshire.gov.uk/schoolhandbooks

Dear Parent/Carer

Welcome to New Cumnock Early Childhood Centre. As a staff team, we are delighted that, you and your child will be joining us at our Early Childhood Centre!

In partnership with you, we aim to provide the highest quality of Education and Care for all of our families. We hope that you will both enjoy and participate, in many learning experiences, which we continue to plan together throughout the session.

We hope you will be involve as much as possible in all events at the Centre; we have many opportunities for you to be part of a virtual committee group or for you to come into the Centre (covid guidance allowing) and work alongside the staff team, to share your skills and expertise.

It is important to us for you to feel welcome and that your child finds learning fun. Together we will provide exciting learning opportunities and ensure the children receive lots of encouragement and praise.

This handbook contains important information about the work and life of our Centre, which we hope you will find helpful. If you have any further questions, or suggestions, please do not hesitate to speak to either Maria or Donna.

We look forward to working in partnership with you.

Yours sincerely

Maria Clarke-McKay
Head of Centre

At New Cumnock Early Childhood Centre, we aim:

To provide high quality of education and care for up to a maximum of 10 children per session in 2 to 3 years and 72 children aged 3 years to those not yet attending primary school. We are phase 1 of the Early Years Expansion – we can offer up to a full day service from 8.40-2.40.

New Cumnock Early Childhood Centres key aims and objectives reflect the key principles of national care standards as stated below:

- *dignity*
- *privacy*
- *choice*
- *safety*
- *realising potential*
- *equality and diversity*

- *In consultation with Staff, children and families, we have all agreed at New Cumnock ECC we will endeavour to offer a quality provision using the acronym: THE AFTON.*
- *T – Team Work with All Stakeholders*
- *H – Health and Happiness*
- *E – Equality and Equity*
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- *A – Achievements for All*
- *F – Family and Care Givers as Partners*
- *T – Trust*
- *O – Opportunities for Lifelong Learning*
- *N – Nurturing Environment*

We strive for continuous improvement of our service through a system of rigorous self-evaluation.

Our Staff team

Head of Establishment:-

Maria Clarke-McKay

Senior Early Learning and Childcare Practitioner-

Donna Mitchell

Early Learning and Childcare Practitioners:-

- **Senga Walls - FT**
- **Diane Hunter -FT**
- **Jean Paterson - FT**
- **Jenna Kelly -PT**
- **Laura Walker –FT**
- **Nicole Matuszczyk - PT**
- **Lynne Irwin-Farrell - PT**
- **Rachel Renwick –FT**
- **Kelly McNair - FT**
- **Sammy Jo Thom PT**
- **Gemma Menzies FT**
- **Heather Ewart – FT**
- **Alannah McPheat –FT (Temp)**
- **June Nisbet – FT (Temp)**
- **Danielle Collins – PT Early years Support Assistant**
- **Cheryl Elliot - Early Years Support Assistant**

Early Learning and Childcare Practitioners (Community):-

- **Lauren Benzies**
- **Sarah David**
- **Allison Alexander**

- **Mrs Mairi Houston - Clerical Assistant**
- **Mr Stewart Welsh - Janitor**
- **Cleaning Staff – tbc**

Total Number of Staff: - 22

New Cumnock Early Childhood Centre had a double inspection in May 2016, executed by both Education Scotland and the Care inspectorate. We are very pleased with our final report published by the Management inspectors and the Care inspector in August 2016.

As a result of the inspection findings, together, as a team we considered our report in depth and created our improvement plan ensuring we have measured improvements and how we can provide maximum impact in nurture and learning. We are a dedicated team who thrive on change and strive to improve alongside our families and community.

Improvement Priority 1: We will continue to use Self-evaluation for improvement using social distance and digital platforms to support more parental/caregiver involvement.

Concentration of Parental engagement. Reaching out to all parents with the aim of an 85% return on questionnaires and decision-making.

- Involvement of returning and new families, partners and other stakeholders in routinely evaluating and leading improvement. Through using digital platforms and surveys. We will continue to measure participation in all of these areas.
- Create a digital parents group.
- Adapting to change due to Covid 19 and everyday challenges – ensuring all families and staff are involved in the decisions which will enable us to provide the best service implementing 1140 hours for eligible twos. Make good use of APP for disseminating information and as a means of communication we will utilise Twitter, Facebook and teams to ensure we are contacting and including all stakeholders.
- Continue to find new and innovative ways to engage the parents/carers and the community to be a part of the establishment, where possible their ideas and suggestions will be taken forward.
- Self – evaluation against QI 2.5 of previous plan highlighted the need to enable parents to voice their own learning needs. Staff and families will work together to provide learning opportunities.
- Create prospects for shared learning between staff and parents/carers. (Future learn)
- Monthly celebration of good practice for staff team and families achievements.
- CPD for staff focussing on quality interactions and challenge questions of 1.3 and 2.7.

