



Loudoun Academy

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School Blog:	https://blogs.glowscotland.org.uk/ea/loudounacademy2016/
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School App:	School App For Parents (Loudoun Academy)
Denominational Status (if any):	Non-Denominational
School Roll:	901
Further information:	www.east-ayrshire.gov.uk/schoolhandbooks

Welcome

Dear Parent/Carer,

It gives me great pleasure in presenting Loudoun Academy's handbook for academic session 2020/2021. This handbook should contain a wide range of information if you are a pupil, parent or wider member of our school community.

Loudoun Academy is a non-denominational secondary school which serves the Irvine Valley area of East Ayrshire. Our associated primary schools are Darvel Primary, Newmilns Primary, Galston Primary, Hurlford Primary and Fenwick Primary.

The school has a roll of around 901 pupils, 60 pupils attend our Communication Centre – a bespoke provision dedicated for pupils on the autistic spectrum. We also have a Scottish Attainment Challenge Inclusion Hub with a roll of 10 pupils at the moment – this is another bespoke resource on our campus dedicated to supporting pupils who are experiencing significant barriers to learning. A high percentage of our pupils come from the most deprived deciles; 24% from SIMD deciles 1&2 (most deprived), 27% from SIMD deciles 3&4, 25% from SIMD deciles 5&6, 21% from SIMD deciles 7&8 and 3% from SIMD deciles 9&10 (least deprived). We have 76 teachers in total, some of whom work on a part-time basis.

The school has six core values, which we place at the heart of our ethos; respect, equality, compassion, responsibility, ambition and cooperation. These are central to our RRSa school charter and Gold UNICEF accreditation.

The graphic is titled "LOUDOUN ACADEMY SCHOOL CHARTER" and features the UNICEF logo in the top right corner. On the left is the school crest, which includes the motto "SPE - ET - FIDUJA" and the words "AMBITION", "RESPONSIBILITY", "EQUALITY", "RESPECT", "CO-OPERATION", and "COMPASSION". To the right of the crest are four numbered points in red boxes: 3, 19, 23, and 29. Below these points are two sections: "PUPIL COMMITMENT" and "STAFF COMMITMENT", each with a list of commitments. On the far right, under the heading "OUR VALUES", are the words: ReSpecT, Equality, COMPASSION, ReSPONSIBILITY, AMBITION, and Cooperation.

LOUDOUN ACADEMY SCHOOL CHARTER

OUR VALUES

ReSpecT
Equality
COMPASSION
ReSPONSIBILITY
AMBITION
Cooperation

3 Best interests of the child must be a top priority in all actions concerning children.

19 Children **MUST** be protected from all forms of violence, abuse, neglect and mistreatment.

23 A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community

29 Education must develop every child's personality, talents and abilities. It must encourage the child's respect for all human rights.

PUPIL COMMITMENT

- We will **respect** the rights and views of all pupils and adults at Loudoun and in the wider community
- We will treat everyone **equally** regardless of race, religion, gender, sexual orientation, ability or beliefs
- We will show **compassion** for everyone
- We will be **responsible** for our own learning and actions
- We will support the **ambitions** of others, whilst working towards our own
- We will **co-operate** with staff and other pupils to encourage positive relationships

STAFF COMMITMENT

- We will promote **respect** for the rights and views of others
- We will promote **equality** for all regardless of race, religion, gender, sexual orientation, abilities or beliefs
- We will ensure the safety of all pupils in our care and treat everyone with **compassion**
- We will deliver high quality teaching and have a **responsibility** to help pupils realise their potential
- We will support the **ambitions** of all pupils and encourage them to do the best they can
- We will **co-operate** with pupils and other staff to encourage positive relationships

The schools national exam performance is generally above the national and virtual averages on almost all measures. Our literacy, numeracy and breadth and depth performance has been significantly above the virtual school for five years.

S4 Literacy

Establishment	Year	% Level 4 Literacy	% Level 4 Numeracy	% Level 5 Literacy	% Level 5 Numeracy	Number in Cohort
Loudoun Academy	2017	98.67	92.00	80.67	62.67	150
Virtual Comparator	2017	93.60	88.40	70.87	55.67	1500
Loudoun Academy	2018	97.99	94.63	85.23	61.07	149
Virtual Comparator	2018	90.81	85.44	69.26	52.42	1490
Loudoun Academy	2019	97.02	89.29	88.10	62.50	168
Virtual Comparator	2019	90.06	86.43	70.71	56.07	1680

S4 Numeracy

Establishment	Year	% Level 4 Literacy	% Level 4 Numeracy	% Level 5 Literacy	% Level 5 Numeracy	Number in Cohort
Loudoun Academy	2017	98.67	92.00	80.67	62.67	150
Virtual Comparator	2017	93.60	88.40	70.87	55.67	1500
Loudoun Academy	2018	97.99	94.63	85.23	61.07	149
Virtual Comparator	2018	90.81	85.44	69.26	52.42	1490
Loudoun Academy	2019	97.02	89.29	88.10	62.50	168
Virtual Comparator	2019	90.06	86.43	70.71	56.07	1680

S5 Literacy

Establishment	Year	% Level 5 Literacy	% Level 5 Numeracy	% Level 6 Literacy	% Level 6 Numeracy	Number in Cohort
Loudoun Academy	2017	91.39	84.11	72.19	31.79	151
Virtual Comparator	2017	84.37	69.93	53.11	25.89	1510
Loudoun Academy	2018	89.47	75.19	69.92	34.59	133
Virtual Comparator	2018	86.09	72.26	56.47	26.47	1330
Loudoun Academy	2019	95.56	80.00	56.30	20.74	135
Virtual Comparator	2019	87.04	71.85	52.59	24.89	1350

S5 Numeracy

Establishment	Year	% Level 5 Literacy	% Level 5 Numeracy	% Level 6 Literacy	% Level 6 Numeracy	Number in Cohort
Loudoun Academy	2017	91.39	84.11	72.19	31.79	151
Virtual Comparator	2017	84.37	69.93	53.11	25.89	1510
Loudoun Academy	2018	89.47	75.19	69.92	34.59	133
Virtual Comparator	2018	86.09	72.26	56.47	26.47	1330
Loudoun Academy	2019	95.56	80.00	56.30	20.74	135
Virtual Comparator	2019	87.04	71.85	52.59	24.89	1350

S6 Literacy

Establishment	Year	% Level 5 Literacy	% Level 5 Numeracy	% Level 6 Literacy	% Level 6 Numeracy	Number in Cohort
Loudoun Academy	2017	100.00	95.41	89.91	44.95	109
Virtual Comparator	2017	96.33	84.77	80.55	37.43	1090
Loudoun Academy	2018	100.00	96.67	90.00	47.78	90
Virtual Comparator	2018	97.11	85.00	81.78	39.67	900
Loudoun Academy	2019	100.00	89.02	87.80	48.78	82
Virtual Comparator	2019	96.83	85.98	82.20	40.73	820

S6 Numeracy

Establishment	Year	% Level 5 Literacy	% Level 5 Numeracy	% Level 6 Literacy	% Level 6 Numeracy	Number in Cohort
Loudoun Academy	2017	100.00	95.41	89.91	44.95	109
Virtual Comparator	2017	96.33	84.77	80.55	37.43	1090
Loudoun Academy	2018	100.00	96.67	90.00	47.78	90
Virtual Comparator	2018	97.11	85.00	81.78	39.67	900
Loudoun Academy	2019	100.00	89.02	87.80	48.78	82
Virtual Comparator	2019	96.83	85.98	82.20	40.73	820

School Leadership

Appointed in April 2018, Mr Scott Robertson is Head Teacher of Loudoun Academy and is supported by three Depute Head Teachers. We currently have four Principal Teachers of Pupil Support, one Principal Teacher of Support for Learning, eleven Principal Teachers of the Curriculum, two Principal Teachers within the Communication Centre, one Principal Teacher of Inclusion, two Principal Teachers of School Improvement (Acting) and one Principal Teacher of Developing the Young Workforce.

Senior Leadership Team

Mr Scott Robertson (Head Teacher)
 Mr Bruce Hendry (Depute Head Teacher S1/2)
 Mrs Rachel McCaffrey (Depute Head Teacher S3/4)
 Mrs Lesley Whiteside (Depute Head Teacher S5/6)

Principal Teachers (Pupil Support)

Mrs Sheryl Cornelius - Arran House
 Mrs Angela Hight - Harris House
 Mr Robert Patterson - Hoy House
 Mr Paul Vickers - Skye House

Principal Teacher (Support for Learning)

Mrs Lara McPike

Principal Teacher (Communication Centre)

Mrs Jane Keir

Principal Teacher (Inclusion)

Mrs Carol-Anne Bradley

Principal Teachers (Curriculum)

Miss Nicole Breen - PE & Health and Wellbeing
 Miss Laura Bohan - Music & Performing Arts
 Mr Neil Henderson - Technology & STEM
 Ms AJ Glass - Science
 Mr Gary Johnston - Mathematics
 Mrs Debbie McCrone - English
 Mrs Ashley Rose - Modern Languages
 Mrs Laura Brown - Art & Home Economics
 Mr Jim Morrison - Business Studies, Computing, Enterprise
 Mrs Shona McLaughlin - Social Subjects

Principal Teacher (School Improvement)

Ms Lynette Johnston

Mr Brian Keir

Principal Teacher Developing Young Workforce

Miss Melissa Hood

School Improvement Plan 2019-2020

(to be updated October 2020)

After extensive stakeholder consultation, we published our School Improvement Plan in August 2019. An overview of our plan is as follows:

PRIORITY 1	PRIORITY 2
<ul style="list-style-type: none">- Improve the quality of Learning & Teaching across the school.- Improve Tracking & Monitoring procedures in order to focus on specific cohorts of learners who require the most intervention and support.	<ul style="list-style-type: none">- Further increase opportunities for pupils to develop digital skills in order to articulate with industry requirements.- Further improve opportunities for pupils to experience the world of work in the BGE leading to a more focused experience of work in the senior phase in the form of work placements.- Improve our curriculum to ensure learning pathways articulate with local labour market opportunities.
PRIORITY 3	PRIORITY 4
<ul style="list-style-type: none">- Improve the quality of literacy attainment in the BGE in order to open up National 5 qualification opportunities in the Senior Phase.- Improve attendance rates in order to improve attainment across the curriculum.	<ul style="list-style-type: none">- Improve health and wellbeing across the school with a specific focus on mental health and wellbeing.- Improve equity for all pupils across the school with a specific focus on poverty proofing the establishment.- Improve relationships across the school, especially for pupils who have experienced Adverse Childhood Experiences.

The School Day

The timings of our school day are as follows:

PERIOD 1	08.50 – 09.40
PERIOD 2	09.40 – 10.30
PERIOD 3	10.30 – 11.20
INTERVAL	11.20 – 11.35
PERIOD 4	11.35 – 12.25
PERIOD 5	12.25 – 1.15
LUNCH	1.15 – 2.00
PERIOD 6	2.00 – 2.50
PERIOD 7 (Mon-Tue-Wed only)	2.50 – 3.40