



Logan Primary School & Early Childhood Centre

Logangate Terrace

Cumnock

KA18 3HD

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School Blog:	
Twitter:	
School App:	
Denominational Status (if any):	Non-Denominational
School Roll:	The roll of pupils is 96 and 40 ECC Early Years and P1 – P7
Further Information:	www.east-ayrshire.gov.uk/schoolhandbooks

SECTION 1

We would like to wish all our parents and Carers the warmest welcome to Logan Primary School and ECC. We look forward to working alongside you to provide your child with excellence in education. Our vision, developed with our parent forum, is that working together, all our young people will have the opportunity to shine. Our values support us to work towards our vision and we have embedded the UN sustainability goals in creating values that future proof our young people and prepare them to achieve their best possible future. We believe in;

- Trust-** We work together in a positive climate to develop trusting relationships which support children in their learning.
- Respect -** We work together to build positive and respectful relationships with each other and our environment.
- Equity -** We work together to remove barriers and provide opportunities for all.
- Strength -** We work together to build sustainable capacity in our community to face any future challenges.
- Shine -** We work together to support achievement and celebrate success.

Within the Early childhood Centre we also embrace the principles from the Health and Social Care standard to ensure we treat our young people with **dignity and respect**, ensure care with **compassion** and that children have the right to **be included** in the decisions and choice we make for and with them. We work hard to meet the needs of individual children by providing **responsive care and support** making sure that they have positive outcomes in their attainment and **wellbeing**.

We are proud of all our young people and encourage them to be the best they can be and have high aspirations for themselves and their future. We look forward to working with you over your time at Logan Primary.

Denise MacColl and Staff

Logan is a school with nurture at its heart. Our holistic approach to Curriculum for Excellence ensures that children are supported to achieve their very best in all aspects of learning both inside and outside the classroom.

As well as literacy, numeracy and broad general education, Logan provides a wide range of learning experiences across the curriculum that develop skills for employability and lifelong learning.

Opportunities through learning for sustainability and Outdoor learning develop skills in:

- Hospitality
- Money and financial management
- Horticulture and husbandry (including Nat 5 beekeeping offered over P7/S1)
- Care and nurture
- Leadership and organization
- STEM

Our relationships approach to supporting positive behaviour ensures that pupils are supported to overcome any barriers to learning. Our breakfast club and soft start ensures that all pupils are ready to learn each day. Our guidance groups and family practitioner support pupils with health and wellbeing, with additional services provided through our Team Around the Community group (TACo). Family and adult learning opportunities are also provided to support children and families with a number of clinics and groups; housing, financial inclusion, adult nurture and speech and language all held within the school.

The school recognises achievements wherever they happen and we share these at weekly assemblies where children get the opportunity to shine. We invite parents and children to share these achievement with the school and termly open afternoons allow each class to share and celebrate their learning.

The school provides information to parents termly in either written or parents meeting format. This includes snapshot jotters, report cards and parents evenings however our open door policy ensures that we are always available to discuss your child's progress should the need arise. We value partnership with parents and always seek your views and ideas in improving our service to you and your child.

SECTION 2

Transitions

Logan Primary supports transitions within the school day and between centres.

Our soft start and breakfast club ensures that all children transition into school with the minimum of anxiety. Our 'no bell, no- line up' entry system minimises separation anxiety for pupils and develops their own sense of individual responsibility.

Our buddy system with The ECC and P6 supports your child transitioning into P1 and our supported nursery lunches ensures your child is familiar with the lunch format before they start in primary.

Here at Logan we work hard to ensure that transitions are supported into secondary and our family practitioner provides continuity in enhanced transition into the first term at secondary if required. We will continue to support these transitions as pupils move to the new Barony Campus.

Support for children and young people and parents/carers

Should you have any concerns or reason to contact the school Denise MacColl is the head teacher and appointments can be easily arranged, however Louise Baillie, Principle Teacher and Claire Crawford, Family Practitioner are also available for support.

The school works hard to ensure that all barriers to learning are minimised or removed and will work with parents and carer's utilising the GIRFEC and Additional Support Needs legislation to create a Child's Plan where necessary to support your child.

SECTION 3

Logan Primary Provides a term time service from 9:00 – 3:00 with the ECC also running fully day sessions from 9:00-3:00 term time

Whilst our breakfast club is currently suspended due to Covid we are running a Grab and go breakfast from our Breakfast Shack as part of our soft start from 8:45. The school operates a soft start with the doors open from 8:55 until 9:05. Pupils go directly along to class. Please note there are no bells at Logan and pupils are invited to go straight to class through their identified doors between these times.

- **Reporting an absence**

All absences should be reported to the school and this should be done as soon as possible by contacting the school office on 01290421916. It is important that all contact numbers are kept up to date as we will contact you should your child not arrive at school. This will initially be by text and then call.

- **Behaviour and Anti-Bullying –**

Here at Logan we support positive behaviour through a restorative approach framework, which helps pupils to build and repair relationships. We do not accept bullying in any form and will work with pupils and parents to address and negative behaviours or concerns. Our family Practitioner; Claire Crawford, is also on hand to support pupils and families with information on these approaches and practical support. Please contact here for further information by calling the school office or emailing her directly Claire.crawford2@eastayshire.org.uk

- **Dress Code**

We have a black and yellow uniform which we would encourage all pupils to wear as we take great pride in being part of a Logan family. Shorts, skirts trousers and pinafores are all acceptable. The school badge is not required but if you wish the logo t-shirts are available locally. For P.E soft shoes and shorts are required, like the uniform, these must be free from team affiliations.

- **Security and Visitors**

The school is a secure building with access only through the main doors. All visitors are required to sign into our electronic visitors' book through the school office. During this Covid period it would also be helpful if parents could make an appointment prior to attending as this will help with all the required covid measures,

- **Homework and Study**

All pupils at Logan are provided with Homework which is purposeful and supports their own level of learning. Homework diaries are set on the online blog for each class, accessible through the school web page <https://blogs.glowscotland.org.uk/ea/loganpsandecc2016/>. The main focus will be on literacy and Maths skills and we also set weekly talk together homework which supports writing. We will also have a homework club available as soon as Covid measures allow.

- **School Canteen Facilities, including use of Parentpay**

Logan has all its meals made on site by our wonderful catering team and offer our young people a quality nurture friendly lunch supported by their class teacher/ Key worker. The school operates a cashless canteen system through Parent Pay. Free meal are currently operating for P1-4 and within the ECC. For those wishing to pay for lunch your child will be issues with details from the school office to set up a parent pay account into which you can add funds, this system is also used for trips etc.

- **Complaints Handling**

Here at Logan we endeavour to acknowledge, investigate and rectify complaint at the soonest point. All complaints are taken seriously whether they are verbally or in writing. Any concerns should be passed to the head teacher as soon as possible to allow this to happen again whether verbally or by contacting denise.maccoll2@eastayrshire.org.uk . This does not in any way preclude the use of East Ayrshire's formal complaints procedure which can be found here <https://www.east-ayrshire.gov.uk/CouncilAndGovernment/Contact-us/Complaintsprocedure/commentssuggestionsandcomplaints.aspx>

- **Emergency Procedures / Medical matters**

All parents are requested to keep their contact details up to date so as in the event of an emergency they can be contacted. Medical information and medicines should also be regularly updated through the office with the appropriate paperwork completed. In the event of an emergency Logan has two fully trained first aiders who will attend to your child. For head knocks or other more serious concerns we will contact you immediately but for minor day to day scuff and bumps, first aid and a note home will be given.

- **Data Protection**

All data held by Logan Primary and East Ayrshire is kept in accordance to all current legislation including GDPR. Consents will be sought for data sharing and permission will be require for the use of pictures of children both with the authority and on- line. Consent forms are issued at the start of term but permissions can be changed at any time,

- **Parent Council**

Logan has a parent council which meet regularly and are always looking for new members to help. Details of meetings and contact details for the Chair Bobby Northedge can be found on the Parent council Tab of our school website.

SECTION 4

Curriculum

At Logan we have designed our curriculum around 4 themes.

- **The ethos and life of the school as a community**
Our curriculum develops a shared vision for Logan Primary School and Early Childhood Centre which values and has high expectations for all our young people placing our school at the centre of the community; improving the lives of our stakeholders. We engage in early intervention and targeted support to ensure the best outcomes for our young people. We utilise family learning opportunities to build learning partnerships and work intergenerationally to enrich our learning community providing opportunities for skills development for learning life and work. Our Team Around the Community approach provides the wider support that families need to engage with education; providing access to services where they are needed and ensuring a reduction in the barriers to learning. We strive to create a learning community which spans from 8 weeks to 80 years.
- **Curriculum areas and subjects**
Our curriculum meets the needs of our individual Logan learners encompassing the design principles of the Curriculum for Excellence and striving for excellence and equity for all our stakeholders. It is a skills rich curriculum which is appropriate and meaningful to all our learners and develops skills for learning, life and work. Literacy, numeracy and health and wellbeing are delivered across the curriculum in a range of context to maximise positive outcomes and help to close the attainment gap. All staff members are responsible for developing skills as learning is recognised beyond the classroom. Effective planning teaching and assessment ensure that teaching and learning strives to be of the highest quality with a variety of pedagogies being utilised to engage our young people.
- **Learning for Sustainability through IDL**
Our curriculum embeds Interdisciplinary learning which stimulates curiosity providing our learners with relevant and exciting learning contexts to develop skills for life- long learning, promoting health and wellbeing and to support a sustainable future through engagement with the United Nations Global Goals. By creating holistic and relevant context- based experiences and outcomes, in conjunction with our young people, both within and out with the classroom, we develop the skills they will need for an ever changing and potentially challenging future.
- **Opportunities for personal achievement.**
Our curriculum has a holistic approach to individual achievement, where everyone has the opportunity to shine and to recognise learning and growth where ever it takes place. Emphasis on the four CfE capacities recognises the values of

citizenship and contribution and our wider achievement passports ensure that this is developed and recognised. Opportunities to develop the young workforce through community events, extra-curricular activities and business engagement sit alongside other learning to ensure that skills are transferable and that our young people are ready to achieve in the future.

We also involve our pupils at all levels in improving our curriculum through a range of self-evaluation opportunities including our Logan Loves Learning tool kit which was created in conjunction with our parent forum.

We share information termly with parent regarding curriculum, giving a breakdown of learning and ways in which pupils can be supported at home. Logan also has a drive to increase digital literacy and all pupils will have access to ICT with a mix of IPad, Chromebook and laptops. We also are able to provide digital access for pupils with no technology at home so please contact the school if this applies to your child.

Parents are also given notice of sensitive issues within the curriculum; around health and wellbeing and are given the opportunity to preview materials and word lists. If you have concerns around the Sexual health and relationships education or substance misuse elements within the curriculum please contact the school Health and wellbeing Champion who will discuss any concerns with you.

Religious Observance also makes up a small part of the life of the school. Mr Paterson from the Church of Scotland as well as other leaders from other denominations led worship at key times. As a parent you have the right to withdraw your child from these sessions, in this cases just contact the school.

SECTION 5

- Achievement and Improvement

This session we continued to focus on raising attainment in literacy and numeracy utilising the improved pedagogy shared by SAC across all levels of the primary. We have also developed a new approach to writing based around genre to provide width and depth within this aspect of literacy and to ensure progression across the stages, this was supported with significant investment in an interactive writing scheme across all stages (PEF funded). The use of genre specific learning intentions and success criteria has also brought greater consistency to teacher judgement and should minimise the fluctuation seen in previous years.

Interventions such as clickity click; spanning Early level across ECC and p1-2 have proved effective targeting of children as well as providing new collaborative ways of working cross sector. Talk boost (just implemented shortly before lock down) again should provide a targeted intervention to close the literacy gap in talking and listening though it is too early to tell and this will be continued into next year's plan.

Within maths there has been a shift towards whole class maths teaching though this continues to be supported by tutorial groups. Significant progress can be seen within the maths data in P4 and P7 and improvement seems to be continuing. This session there was a group working at third level for the first time.

We continue to refine our pace and challenge meetings at Logan. Systems now in place such as the internal staged intervention paperwork, the EA tracking system and internal moderation paperwork have continue to raise the level of profession dialogue and professional accountability and leadership across the school and ECC. Staff are able to clearly identify and justify the levels of children and make more accurate final teacher judgements and projections. This has included the focus on target groups to ensure that we strive towards all children without as significant barrier to learning achieve the required level and where significant barrier exist interventions are in place to ensure that progress continues to be made and children do not languish on the ASN register.

Internal moderation has support staff in evidence gathering, annotating and analysis of data and although this analysis is still being done collegiately all staff are growing in confidence across the three evaluation periods. This in conjunction with the East Ayrshire skills progression planners ensure that all children are working at the correct levels and that pace and progression are maintained.

The school has implemented a wider achievement passport across the upper stages with all pupils being able to access a range of learning opportunities designed to explore the wider world of work. This has linked in with other local agency and companies with training in hospitality coming from the RAD groups and opportunities for care as well as design from the Community hospital. All pupils at every stage has begun to develop their horticulture and husbandry skills with poultry keeping and beekeeping included as well as propagation and soil management.

All pupils from P5-7 in cater teams continue to run a successful community lunch with a high degree of professional leadership and this has been extended into our monthly pop up restaurants.

All our P6 pupils are trained in supporting Speech and language and have the opportunity to develop these skills within the ECC.

All these skills and opportunities are tracked in our passport system and individual Targets and wider achievement are also recorded.

The areas in the passport include

Hospitality Skills

Money and financial management

Horticulture and husbandry Skills (including Nat 5 beekeeping offered over P7/S1)

Care and nurture skills

Leadership and organizations Skills and STEM

Personal targets

My own achievements.

The school continues to roll out whole school nurture and to move towards trauma informed approaches. DDP training has been completed for the HT and this approach now underpins all interactions with pupils and parent within the school. Nurture groups support a weekly check in for all pupils with their key adult and a nurture snack is seen as the highlight of the week. This however has provided us with in-depth wellbeing information and our tracking system and internal referral system to our family practitioner ensures that matters arising can be actioned immediately. The family practitioner also receives self-referrals from pupils and this has continued to keep our exclusions to zero. All information is also monitored in our school grief group which provides feedback and supervision to those working directly with cases.

We have also been able to pilot Play therapy with 6% of our children having access to a block of play therapy. Pupils attending have expressed that 'it helps a lot' and we have seen improved self-regulation and expression in those involved.

We have also ensured that the whole day is trauma friendly by removing bells and lining up, having a soft start for all pupils support those who are hyper vigilant and again has reduced the incidence of big behaviours.

Our trauma informed nurture approach has impacted significantly, with no pupils on part time tables and zero exclusion.

Our family work in conjunction with Centre Stage has also provided training in catering for 10 families with one parent securing permanent employment in catering after the course. The parents and pupils have also been able to run a monthly pop up restaurant with between 40-70 covers providing a dining experience for families at little cost within the school.

Self – evaluation continues to drive our improvement agenda and our new School improvement plan for 21-22 will be available on our school website.

SECTION 6

- **Assessment**

Logan has a holistic approach to assessment which looks at all a pupil's strengths and areas for development. We use continuous formative assessment and feedback to support learning within the class and this is used to create targets for pupils. Learning conversations between pupils and their teachers are logged and used to monitor progression. The school also used periodic formal assessments to support teacher judgement such as SNSA but these are all embedded within the normal work of the school.

Teachers report Curriculum for Excellence levels at 3 periods across the year using East Ayrshires tracking and monitoring system to ensure that all pupils achieving. These levels are shared with parents through our reporting calendar of meetings and report cards.

- **Reporting**

Within Logan ECC and P1 we are introducing online learning journals which will allow real-time reporting to parents of key learning across the year. This will continue to be rolled out across the school over the coming sessions. Report card will be issued once a year with two formal teachers meetings (Covid restriction dependent). However we are happy to discuss bespoke arrangement with any concerned parents on an individual basis. Our meetings for addition support needs are independent of these and will also take place at a minimum of twice each session.

SECTION 7

- Further information

Should you require any further information regarding Logan Primary School or Early Childhood Centre please contact the school directly on 01290 421916 or the Head teacher email denise.maccoll2@eastayrshire.org.uk or Deputy Head teacher Louise.baillie@eastayrshire.org.uk

Information is also available through our school web site

<https://blogs.glowscotland.org.uk/ea/loganpsandecc2016/>

And through the school app available at google play or the apple store



Select Logan PS & ECC no password is required.

Further Information on education across East Ayrshire can be found at

<https://www.east-ayrshire.gov.uk/EducationAndLearning/EducationAndLearning.aspx>