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School Blog:	https://blogs.glowscotland.org.uk/ea/baronlochnorrispsmain2018
Twitter:	@LochnorrisPrim1
School App:	Available on appropriate mobile devices
Denominational Status (if any):	Non-Denominational
School Roll:	494
Further Information:	www.east-ayrshire.gov.uk/schoolhandbooks

Welcome Message from the Head Teacher

Welcome to the handbook of Lochnorris Primary School. I am truly delighted to be the first Head Teacher of the brand new Lochnorris Primary School and look forward to getting to know our pupils, parents and wider community in the coming months.

Our fantastic new school boasts an impressive interior, the latest technology and fantastic shared facilities. I look forward to inviting our families into school when we are able to and I know you will be impressed! However, more important than the physical environment is the team of talented, hardworking individuals who are committed to supporting our children to reach their full potential.



I am incredibly lucky to be supported by a Senior Leadership Team which is made up of two Depute Head Teachers and two Principal Teachers. We will also work closely with the senior leaders from the other establishments to provide the best experience possible for our young people.

Many thanks for your continued support and co-operation.

Cindy O'Driscoll

cindy.odriscoll@eastayrshire.org.uk

Section 1

Vision and Values

We are committed to live by our Barony Campus Vision:

Where we belong; where we reach our potential

Barony Campus Values (ARE)

Achievement

Respect

Equity

This vision and these three values will now inform all of our actions on the Campus-every decision we make, every conversation we have and every learning activity we experience. We very much look forward to working with you in our value-driven future!

Lochnorris Primary School opened its doors, as part of the Barony Campus, in November 2020. This saw Barshare Primary and Greenmill Primary merge together. Lochnorris Primary serves the majority of the town of Cumnock.

We aim to keep the children at the centre of all decisions that we make and strive to meet the needs of all our learners.

Communication

We are keen to maintain excellent and open communication links with parents and have a number of ways in which we do this:

- Through our Glow Blog and school App which is regularly updated with school events, diary dates and sharing of learning:
<https://blogs.glowscotland.org.uk/ea/baronlochnorrispsmain2018/>
- We will contact you by telephone if there is every anything specific that we wish to discuss with you. Should you ever wish to discuss any aspect of your child's development, please phone the campus and an appointment to meet/ call back will be arranged at a mutually convenient time.
- We will keep you informed of your child's progress in terms of learning and achievement. This may include telephone calls, letters, emails, reports, parents' workshops and/or parent/teacher meetings. Your child's teacher may also share ideas about how you can help your child's build on their strengths as well as working on progress and development needs.

Relationships

We promote positive behaviour and encourage positive attitudes which are underpinned by responsibility and respectful relationships for all.

To promote positive behaviour across the school we advocate positive reinforcement and recognition of achievement both in class and in the wider school community. We do this through class point charts, class rewards and our class charters which are written and agreed by children and staff. 'Lochnorris Leaders' are identified and celebrated on a monthly basis.

All incidents of bullying behaviour or alleged bullying behaviour should be referred to the management team.

<https://www.east-ayrshire.gov.uk/EducationAndLearning/SupportForPupils/Anti-Bullying.aspx>

SECTION 2

Transition

At Lochnorris, we are in the fortunate position that we share a campus with Cherrytrees Early Learning Centre. This allows with staff from both centres to work closely together to ensure a smooth transition into Primary one.

We also share our campus with Robert Burns Academy (RBA), where most of our Primary seven pupils will move on to. Primary seven staff and the Senior Leadership Team work closely with the Pupil Support Team of RBA to ensure all vital information about our young people is passed on.

Ensuring seamless transitions, at any stage throughout the school, is a priority for staff at Lochnorris. We ensure staff pass on important information to their class's new teacher.

Support for children and young people and parents/carers

Senior Leadership Team



Mrs O'Driscoll
Head Teacher



Lindsay Smith
Depute Head
Teacher



Jemma Taylor
Depute Head
Teacher



Gregor Todd
Principal Teacher



Murray Gilroy
Principal Teacher

Teaching and Learning Team

Class Teacher	P1C	Danielle Collins
Class Teacher	P1L	Elaine Lee
Class Teacher	P1H	Suzi Harrison
Class Teacher	P2T	Ashleigh Keen Gregor Todd
Class Teacher	P2A	Donna Agnew
Class Teacher	P2/3	Heather McLachlan Betsy Thom
Class Teacher	P3C	Jennifer Campbell
Class Teacher	P3B	Natasha Birrell
Class Teacher	P4N	Zoe Neil
Class Teacher	P4HT	Amanda Hastings Betsy Thom
Class Teacher	P4/5	Allison Ferguson
Class Teacher	P5M	Rebecca Mathers
Class Teacher	P5R	Lynn Richmond
Class Teacher	P6T	Lorna Thomson
Class Teacher	P6M	Heather McTaggart
Class Teacher	P6/7	Imogen Dickson Kathryn Mair
Class Teacher	P7M	James Milton
Class Teacher	P7S	Fiona Stevenson
Teacher NCCT		Alison Caldwell
Teacher NCCT		Lesley Hill
Teacher Pupil Support		Carol Dillon

Pupil Support Teachers

Mrs Carol Dillon (**East Ayrshire Support Team**)

Miss Alison Caldwell – NCCT

Support Team

Mrs Allison McCracken – Classroom Assistant

Mrs Sarah Taylor – Classroom Assistant

Mrs Fiona Johnston – Classroom Assistant

Mrs Cheryl Templeton – Classroom Assistant

Miss Elaine Mills – Classroom Assistant

Mrs Jackie Gibson – Classroom Assistant

Miss Nicola Angus – Classroom Assistant

Mrs Evelyn Wilson – Classroom Assistant

Miss Amy Donnelly – Classroom Assistant

Addition Support Needs

Occasionally, a child may face difficulties preventing them from effective learning. We identify them as having additional support needs, which may be short term, or for their whole school journey.

Children and young people who have been identified as having additional support needs will be supported through a Child's Plan (CP), Individual Learning Plan (ILP) or in some cases a Coordinated Support Plan (CSP).

You and your child will be fully involved in developing these plans at all stages.

Additional and more specific information on Additional Support Needs can be found on our website:

www.east-ayrshire.gov.uk/EducationAndLearning/SupportForPupils/AdditionalSupportforLearning.aspx

East Ayrshire Support Team (EAST) helps by providing support with early identification/assessment of a child's needs.

They can then offer support through curriculum development, planning of teaching, mentoring, reviewing and staff development.

The service is made up of different specialist teams:

- **The Core Team:** offers direct support to schools
- **English as an Additional Language** helps children with limited, or no English, or those who appear fluent but are not achieving their full potential
- **Visual Impairment Team** supports children with visual impairment and also offers a service to pre-3 children and their families
- **Early Language Centre** supports children from pre-school to P3 who have a severe, specific language delay or disorder
- **Hospital Education Service** supports children and young people who are admitted to hospital for an extended period or are frequently re-admitted
- **Autism Spectrum Disorder Outreach Team** – supports children who have significant Social Communication Difficulty including Autism Spectrum Disorder

All schools have access to a core EAST teacher on a needs-led basis.

For information to other related services for young people, see: <http://www.eastayrshire.gov.uk/EducationAndLearning/ActivitiesAndSupportForYoungPeople/SupportForYoungPeopleSchoolAndEducation/EastAyrshiresupportteam.aspx>

If you believe your child has additional support needs please contact your school/centre, or get in touch with us on 01563 555640.

SECTION 3

The School Day and Year

Lochnorris Primary School

Classes begin at 8.55am.

The morning session spans from 8.55am until 12:30pm
(Interval between 10:35am - 10:50am)

The afternoon session begins at 1:10pm and concludes at 2.50pm
(Lunch for both staff and pupils is from 12:30pm - 1:10pm)

[School holidays 2023/2024](#)

Attendance and Timekeeping

The law requires all parents to provide an education for their child.

We take attendance at school/centre seriously and follow up on unauthorised absences, or continued absence from school/centre, involving other partners if necessary.

You are responsible for ensuring that your child attends school/centre regularly and arrives on time. You are responsible for ensuring the safety of your child on their journeys to and from school/centre, except when they are on any school/centre transport we provide.

Regular and punctual attendance is linked closely to achievement and staff will work with parents to ensure that children can achieve their full potential.

Reporting an absence

The law requires that educational establishments maintain an accurate record of attendance and absence of each pupil. Parents are requested to assist in this process by informing the school or centre if children are to be absent for any reason.

This is how absence is recorded in our school/centres:

- Primary schools note attendance twice a day - morning and afternoon. In secondary schools attendance is recorded each period rather than morning and afternoon only and texts are sent to parents if their child is absent from school.
- Where your child's absence is approved, for example a medical appointment or the school or centre is notified of a sickness absence, it is marked as an **authorised** absence.

- Where an absence is unexplained by the parent the absence is marked as ***unauthorised***.
- If your child is not going to be attending, please let us know by 9.15am on the first day of absence, explaining the reason. When your child returns, please send them with a note, confirming the reason for absence.

Where a child exhibits a pattern of absence which may warrant investigation – and if we cannot contact you, or your other emergency contacts – then other appropriate support services may be contacted.

This might include other family members, a social worker, a health visitor or other concerned party, requesting that they visit your home to investigate and report back on their findings.

Dress Code/School Uniform

Lochnorris Primary School

Children are encouraged to wear a full school uniform, including a Lochnorris school sweatshirt/polo shirt or a shirt and tie.

There are forms of dress and footwear which are unacceptable in school/centre such as clothes which:

- might encourage rivalry/offence (such as football colours, photos, wording)
- could cause health and safety difficulties (loose-fitting, dangling earrings)
- are made of flammable material (such as shell suits)
- might cause damage to flooring (high heels)
- carry advertising, particularly for alcohol, tobacco or drugs,
- could be used to inflict damage on other pupils, or be used by others to do so

In addition, earrings or other body piercing jewellery should not be worn for any PE-related activity. However, your child will never be deprived of any educational benefit as a result of not conforming to the dress code.

Help with clothing and footwear costs

If you are in a low-income family, receive Universal Credit, or other benefits, you may be entitled to grants for free school meals, footwear and clothing.

All applications for free school meals and clothing grants must be made online. Please see the link below:

<https://www.east-ayrshire.gov.uk/CouncilAndGovernment/Benefits/Benefits-EducationAndSchool/Clothing-grants-and-free-school-meals/Clothing-grants-and-free-school-meals.aspx>

Security and Visitors

We consider that the safety and well-being of children and staff at Lochnorris Primary is of the utmost importance. Our security measures include:

- All staff working in our School wear name badges for identification and all students and visitors will also be expected to do so.
- The Campus reception doors are monitored. A staff member is on duty to welcome children and parents throughout the day.
- In the School, the external doors are secured once children are inside
- In the interest of your child's safety, if you require your child to be collected by someone not known to staff members, it is essential that you inform an appropriate member of staff or the office.
- Access to the school is by coded pass; all visitors must report to reception, where they will be asked to fill in the log-in book.
- For security reasons, school doors cannot be accessed whilst the school is in session. Parents and visitors should enter the building by the main entrance where they will be asked to sign in. On leaving the building they should again call at the office to sign out.
- Adult presence is provided in the playgrounds at break time of the School (Safety and Supervision of Pupils) (Scotland) Regulations 1990. Playgrounds are supervised at intervals and lunch times by Classroom Assistants and the Senior Leadership Team.

Homework and Study

Homework fosters independence, self-reliance, self-esteem, co-operation and responsibility and life-long learning. It is an essential part of primary education as it re-enforces what children learn in school. It provides a link between teacher and parent and encourages parental involvement in their child's education.

Homework tasks will be varied and wide-ranging, well-balanced and coherent, with evidence of progression through primary school, and in line with school policies. We use a variety of platforms for homework, please check with your child's teacher where to access homework activities. All homework activities will have been fully explained by the teacher before being sent home. As many of our pupils attend clubs in the evenings, we issue homework at the beginning of the week and collect it at the end of the week allowing families to organise their time effectively.

School Canteen Facilities, including use of Parentpay

All children in Primaries 1 to 5 are entitled to a free school meal.

This is a great opportunity for children to enjoy the social interaction of eating in an environment where they can try different foods every day and it can also help to increase their concentration for their afternoon classes.

Our award winning meals service offers nutritionally balanced, well-presented food in an environment that is sensitive to the needs of pupils.

East Ayrshire Council are the only Council to have achieved nine consecutive Gold Soil Association Food Awards since 2008. We also back using valued local suppliers for our fresh ingredients.

School lunch breaks should be an interesting and enjoyable time and our philosophy is to help children towards a good diet by providing an attractive and interesting range of wholesome, cooked food, made from excellent, fresh, quality ingredients.

Menus and other information can be found at: www.eac.eu/schoolmeals.

The management of the Catering Service in your school is provided by the Council through Onsite Services. The Schools (Health Promotion and Nutrition) Act 2007 sets out in detail the national nutritional food standards we follow.

If you are in receipt of Universal Credit, or other benefits, your child may also be entitled to free school meals.

All applications for free school meals and clothing grants must be made online. Please see the link below:

<https://www.east-ayrshire.gov.uk/CouncilAndGovernment/Benefits/Benefits-EducationAndSchool/Clothing-grants-and-free-school-meals/Clothing-grants-and-free-school-meals.aspx>

Online School Payments and Cashless Catering

A safe and secure system of online school payments has been introduced to all primary and secondary schools, removing the need for your child to carry cash. The payment service is being provided by ParentPay:

<https://www.parentpay.com/>

ParentPay is a secure online payment system allowing parents to pay for school meals, snacks, trips, uniforms and much more.

Parents who do not have access to online facilities or wish to continue to pay in cash can do so by paying through Paypoint facilities at local shops.

Benefits for parents:

- make payments whenever and wherever you like
- no need to worry about your child carrying cash to school
- monitor and make payments by instalments for larger items such as school trips
- a single login for all your children regardless of which school they attend
- alerts for low balances via email and/or SMS text

Further information on online school payments is available online at: www.eac.eu/onlineschoolpayments

It means you will be able to pay for school meals and snacks using the Online Payments system and will be able to view your child's menu choices, as well as track their spending.

Primary 1 to 5 pupils and other pupils who are entitled to free school meals will have their meal allowance added to their account every day.

To access the service, you need to consent for your child's biometric data to be stored on the cashless catering system. It is incredibly safe and anonymous.

Further information on online school payments is available at:

www.eac.eu/onlineschoolpayments

Complaints Handling

East Ayrshire Council's aim is to provide high quality services to the people we serve, but sometimes things can go wrong. If this happens, please tell us, so that we can put things right via the following link:

<https://www.east-ayrshire.gov.uk/CouncilAndGovernment/Contact-us/Contactusform.aspx>

Complaints

If you have experienced a problem with a service or have a complaint to make, the quickest way to get it resolved is to talk to the school or head teacher.

- **Stage 1:** If the head teacher is unable to provide a satisfactory resolution to your enquiry or complaint, you can raise a formal complaint via the Council's Complaints Procedure. Your complaint will be reviewed by a manager within education and a response provided within five working days.
- **Stage 2:** If you are not satisfied with the response received, you can ask for a further review of your complaint by senior management and we will aim to respond within 20 working days.

If you have completed the Council's complaints process and you are still unhappy, you can ask the Scottish Public Services Ombudsman to look at your complaint. Further information is provided in the leaflet a **guide to making comments, suggestions and complaints** or on the Council website www.east-ayrshire.gov.uk/complaints

Emergency Procedures / Medical matters

It's essential that you let us know of any particular medical conditions or requirement(s) your child might have. Written parental consent is also required for the administration of medicines.

Please let the school/centre know of any change in your contact information, any change in a child's medical condition and of arrangements we should make should your child become ill, or need to be taken home.

If your child feels unwell during class they should tell the class teacher/practitioner and, where necessary, a first aider will be called to attend. If we do need to send your child home, we will contact you to make arrangements.

Your child should not go home without permission and pupils who are being sent home due to illness must be picked up by a parent, or other responsible adult (eg. a relative)

In the event of an accident or illness which requires referral to the local Medical Practice and/or to the Accident and Emergency Services, parents or the designated emergency contact will be informed.

Data Protection

East Ayrshire Council creates, collects and processes personal information about children and we are bound by the terms of the Data Protection Act 1998.

We collect information from children, their parents and guardians and we may also receive information from other sources, such as previous schools.

All information is stored securely and we do not share it apart from the circumstances described below, or where the law requires us to do so.

Under the Act, we are known as the *Data Controller* and the information we collect is needed for a number of reasons which include, but is not limited to:

- Monitoring and reporting on absence.
- Supporting teaching and learning.
- Monitoring and reporting on your child's progress.
- Providing appropriate care.
- Assessing how well your child's school/centre is doing.

The information we collect will also include details such as contact address or phone numbers and data such as ethnic group, additional support needs and any relevant medical information. Occasionally, we may make information available to other organisations, for example:

- To other schools/centres if you move away.
- To the Scottish Qualifications Authority for examination entries.
- To the Scottish Government and its agencies.

You can see the personal information we hold about you by making a Subject Access Request. A parent or guardian may make a request on behalf of children under 12.

To do this, please contact the Council's Freedom of Information Officer on 01563 576094, or email: FreedomOfInformation@east-ayrshire.gov.uk

A fee may be charged for this service.

Parent Council details

As a parent of a child in attendance at the establishment, you are automatically part of the Parent Forum of Lochnorris. The membership of the Parent Forum is made up of all parents who have a child at the Lochnorris. The Parent Forum can decide to form a smaller body called the Parent Council. The Parent Council is a group of parents selected by members of the Parent Forum to represent them.

Currently our establishment Parent Council key roles are as below:

- Chairperson – Claire Donnelly
- Vice-Chair – Stuart Hill
- Secretary – Tina Fleming
- Treasurer – Russell Cowan

Lochnorris Primary School are very fortunate to be able to work in close partnership with the Parent Council, who are extremely supportive of all aspects of school life. The Parent Council is independent of the school and of East Ayrshire Council and its objectives are “to identify and represent the views of parents on the education and welfare of the pupils”.

The Parent Council support the work of the school, for example, by discussing aspects of the curriculum and learning and teaching, promoting contact between all parents and the rest of the school Community, organising social and fundraising events, discussing anything that is of interest to parents and being involved in the appointment of senior staff.

All parents are welcome to come along to the meetings (held virtually at the current time) and can contribute to discussions through the Chairperson. Parents who wish to find out more about the Parent Council should contact either the Head Teacher, or the Chair of the Parent Council, email: lochnorrisparentcouncil@gmail.com

Meetings are held regularly (almost on a monthly basis) and minutes are available for all parents to view via the school website.

The Head of Establishment/or representative has a duty to attend Parent Council meetings.

Local Elected Members and the Executive Director or representative has a right to attend any meeting.

Curriculum

In Lochnorris we follow the values and principles for the curriculum as set out in ‘A Curriculum for Excellence’. We encourage our pupils to develop skills for learning, life and work, including literacy, numeracy and health and wellbeing in and out of the classroom.

It affirms that CfE is for all young people in all educational settings and that it should support them in a range of ways which helps them to maximize their potential. At the heart lies the aspiration that all children and young people should be successful learners, confident individuals, responsible citizens and effective contributors. These are the four capacities.

It defines the scope of the new curriculum as extending beyond subjects to include:

- ✓ The ethos and life of the school

- ✓ Curriculum areas and subjects
- ✓ Interdisciplinary projects and studies
- ✓ Opportunities for wider achievement

Children and young people enjoy making progress and find satisfaction in meeting the challenges posed by a curriculum that engages, stimulates and motivates them.

In Lochnorris, we recognise that children and young people progress at different rates and we have a great focus of teaching the skills of literacy and numeracy to ensure they are prepared for their future lives.

SECTION 4

The Curriculum is organised under the following headings:

- ✓ **Literacy and English**
- ✓ **Numeracy and Mathematics**
- ✓ **Health and Wellbeing**
- ✓ **Expressive Arts**
- ✓ **Religious and Moral Education**
- ✓ **Sciences**
- ✓ **Social Studies**
- ✓ **Technologies**

Teachers plan exciting and challenging inter disciplinary studies where each of the curriculum areas makes its own unique contribution to developing the four capacities of children and young people. Teachers have much more freedom to teach in innovative and creative ways.

Throughout the curriculum children are given responsibility for their own learning and are encouraged to develop skills for life. Literacy, Numeracy and Health & Wellbeing are taught at every opportunity not just within specific lessons. Parents will be contacted by letter regarding any sensitive aspects of the curriculum e.g. sexual health and relationships.

The aims of A Curriculum for Excellence are that every child and young person should know they are valued and will be supported to become:

- ✓ **Successful Learners** through using their imagination and creativity, tackling new experiences and learning from them, and developing important skills including literacy and numeracy through exploring and investigating while following their own interests.
- ✓ **Confident Individuals** through succeeding in their activities, having the satisfaction of a task accomplished, learning about bouncing back from setbacks, and dealing safely with risks.

- ✓ **Responsible Citizens** through encountering different ways of seeing the world, learning to share and give and take, learning to respect themselves and others, and taking part in making decisions.
- ✓ **Effective Contributors** through playing together in leading or supporting roles, tackling problems, extending communication skills, taking part in sustained talking and thinking and respecting the opinion of others.

In our school, assessment is an integral part of learning and teaching. Teachers use assessment practices which involve high quality interactions with children based on thoughtful questions, careful listening and reflective responses which help children to achieve their aims and to develop their learning and thinking skills.

Play-based Pedagogy -

Active Learning - In Lochnorris we promote Active Learning in order to support our children's development.

Active Learning engages and challenges children's thinking using real life and imaginary situations. It takes full advantage of the opportunities for learning presented by:

- ✓ Spontaneous play
- ✓ Planned, purposeful play
- ✓ Investigation and exploring
- ✓ Events and life experiences
- ✓ Focused learning and teaching

Supported when necessary, through sensitive intervention to support or extend learning. All areas of the curriculum can be enriched and developed through play.

Literacy

Language development is a priority. Developing the skills of reading, writing, talking and listening helps children achieve and communicate a greater understanding of the subjects within the school curriculum and the wider context of society.

Our programmes support children in all aspects of language, helping them to understand, analyse, critically respond to, and create spoken, written and visual communications.

Children are encouraged to read for enjoyment, there is a vast array of fiction and non-fiction books available. Children from primary four upwards are encouraged to take library books home to read as often as possible. We also have a campus library where children can take time to enjoy reading from a selection of books.

Numeracy and Mathematics

Numeracy and Mathematics covers the following central themes –

- ✓ Problem Solving
- ✓ Information Handling
- ✓ Number Processes
- ✓ Money and Measurement
- ✓ Shape Position and Movement

Health and Wellbeing

This is based on guidelines from A Curriculum for Excellence:

The guidelines are based on interconnected themes of physical health, emotional health and social health. Physical health explores physical factors in relation to our health and looking after ourselves. Emotional health explores emotions, feelings and mental health and how these affect us and our relationships. Social health explores interactions of the individual, the community and the environment in relation to health and safety.

It is our aim at Lochnorris to promote a positive approach to Health and Wellbeing by

Aims

- ✓ working in co-operation with the home in promoting the good health of our pupils.
- ✓ helping children realise their true worth and value as individuals.
- ✓ making our school a happy community conducive to the physical, emotional and social wellbeing of our children.
- ✓ developing attitudes and habits that will result in healthy living and high standards of personal hygiene.
- ✓ cultivating an awareness of the importance of good health, give children an understanding of how their body works so that they may form habits which will promote and maintain their own health and safety.
- ✓ raising pupils awareness of the necessity for fresh air, exercise, balanced diet, sleep and rest for healthy living.
- ✓ Providing opportunities through discussion, daily attention and encouragement lead children to acquire habits of personal hygiene and good manners in school.
- ✓ Developing an awareness of the need for law and order in communities and establishments, for the safety of oneself and others.
- ✓ developing self-confidence on the roads, through knowledge of road safety, road signs and road sense.
- ✓ encouraging the child to appreciate that society is made up of peoples of different races, talents, abilities and capacities, so that he/she becomes a caring member of his/her society.

- ✓ providing opportunities through which the pupils will learn of the services in society which provide care and attention for those who need help physically, emotionally and socially.

Each class will experience two hours of physical activity per week, some of which will be linked with their outdoor learning programme. At Lochnorris we have strong links within the community and often bring skilled expert coaches to work with our classes as part of their physical education programme. In the interest of health and safety there are specific guidelines in regard to appropriate clothing and the wearing of jewellery;

Please note that pupils will not be permitted to wear **any** jewellery during PE lessons, extra-curricular activities or school-based activity. This includes all piercings, rings, watches and wrist accessories. If pupils are wearing jewellery that cannot be removed they will be given a non-practical task to complete during PE lessons.

Social Subjects

Social subjects is the name given to the group of subjects better known as – History, Geography and Modern Studies. Social Subjects are normally not taught as individual subjects but as part of an interdisciplinary approach, for example, through the Vikings children will explore the Geography, History etc associated.

Expressive Arts

The young people of Lochnorris have access to the Barony Campus Dance and Drama studios and we aim to hold our school performances in our new auditorium.

Expressive Arts includes Art & Design, Music and Drama. The programmes are based on guidelines from A Curriculum for Excellence.

Music is an important part of social culture. The school also offers, on a limited availability, instrument tuition (percussion, keyboard and brass).

We are proud to be one off the few schools within East Ayrshire Council who has a strings project embedded across P4 - P7. As part of the learning experiences within music they experience weekly strings tuition from Mrs Martin our Strings tutor.

Technology

Lochnorris Primary has state of the art ICT equipment including; laptops, iPads, touch screen Promethean Boards and have access to the Barony Campus Immersive Cave. *We aim to teach our pupils the necessary skills within ICT that will ensure they can transfer these skills across all areas of the curriculum and indeed in their future education and throughout their lives.*

SECTION 5

Achievement and Improvement

Raising attainment in Literacy

To develop and improve outcomes in reading and daily writing for all pupils through further implementation of Active Literacy approaches and the use of robust assessment and tracking information to inform the progress of individual learning for all pupils.

Raising attainment in numeracy

To further develop Number Talks at all stages, enabling pupils to discuss a variety of strategies to solve calculations appropriate to their stage of development. Teachers will use higher order questioning and quality feedback to gather robust assessment and tracking information which will provide individual next steps for each pupil.

Improvement in Health and Well-being

To promote positive social, emotional, physical and mental health for all pupils and staff. This will be implemented through quality check-in, providing time to talk, wellbeing champions, worry monsters and the Glasgow Motivational Wellbeing Profiles.

Personal Achievement

- Engagement with Active Schools, EAST, Vibrant Communities, Yipworld, EAC Music tuition services, EAC Outdoor Education, Cumnock Community Council, Ayrshire Chamber of Commerce and other third sector providers have all contributed to opportunities throughout the year for pupils to be involved in personal achievement.
- The school also recognises 'Lochnorris Leaders' pupil achievement within and out with the school at achievement assemblies. Pupils can serve on a number of school councils including, Pupils Council, Sports Committee, Eco Committee, RRS Committee, Inclusive Practice Committee and now the Digital Learners Committee.

SECTION 6

Assessment

Our school implements Quality Assurance Procedures to ensure your child is being challenged/supported at their appropriate level. These procedures include:

- **Class observations**
- **Jotter monitoring**
- **Tracking and Monitoring Assessment Periods**
- **Moderation exercises.** Teachers at all stages moderate pupils' work at school and education group level. This allows us to make accurate, sound teacher judgements about each child's attainment.

Children also participate in Scottish National Standardised Assessment in P1, P4 and P7.

Reporting

Throughout the school year, we will communicate with you regarding your child's progress through a range of procedures. These include:

- Formal written report
- An opportunity to have meetings with your child's class teacher/teachers

We also share the learning through Class blogs, Learning Journals, Twitter and our school app.

Further information

Class size policy

- Currently, the maximum number of children in classes is:

Primary 1	25
Primary 2 and Primary 3	30
Primary 4 to Primary 7	33

The exception to this is a composite class, which has a maximum size of 25.

A composite class is one in which children from two or more years are grouped together (for example, P2 and 3) or, in some small schools three years may be grouped together. More information on composite classes is available at:

www.east-ayrshire.gov.uk/Resources/PDF/C/CompositeClasses.pdf