



Lainshaw Primary School & Early Childhood Centre
Kilwinning Road
Stewarton
KA3 3DL

Telephone No:	01560 483653						
Email:	jason.johnstone@eastayrshire.org.uk						
School Blog:							
Twitter:	@LainshawPS_ECC						
School App:	School App for Parents						
Denominational Status (if any):	Non-Denominational						
School Roll:	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">School Roll</td> <td style="text-align: right;">398</td> </tr> <tr> <td>Nursery Roll</td> <td style="text-align: right;">79 includes:</td> </tr> <tr> <td colspan="2" style="padding-top: 10px;">64 places for 3 to 5 year olds and 16 places for 2 year olds</td> </tr> </table>	School Roll	398	Nursery Roll	79 includes:	64 places for 3 to 5 year olds and 16 places for 2 year olds	
School Roll	398						
Nursery Roll	79 includes:						
64 places for 3 to 5 year olds and 16 places for 2 year olds							
Further information:	www.east-ayrshire.gov.uk/schoolhandbooks						

Welcome

Lainshaw Primary School and Early Education Centre (ECC) is situated on the outskirts of Stewarton, a thriving community from which people can easily commute to Glasgow, Kilmarnock and Irvine while still enjoying the benefits of the rural life of the town. The establishment enjoys a pleasant outlook being surrounded by a large grassy area which looks onto Lainshaw Woods and is framed by the railway viaduct. The building, which was formerly Stewarton High School, has been adapted to suit the needs of primary and ECC children. The establishment provides extensive accommodation including multiple classrooms, a large assembly hall and separate gym hall. Additional accommodation comprises four offices, a staffroom, medical room and janitor's office. Lainshaw Primary School has limited access for the physically impaired though learning environments can be changed to match needs. The school does not currently have any provision for Gaelic learning. Two primary 6 classes currently use two temporary buildings located on the David Dale Avenue side of the building.

The establishment covers stages, Two Year Old, Ante-Pre (3 years) to Primary 7 (12 years) and is non-denominational and co-educational. Lainshaw Early Childhood Centre is an integral part of the establishment with full day sessions comprising of up to 79 children. All ECC children have access to designated outdoor learning environments.

Stewarton is a very active community and the school/ECC has a central role within this and, when COVID regulations allow, the children are involved in a range of activities throughout the year. We have multigenerational opportunities through links with local care facilities, links with other schools, local businesses and the Bonnet Guild, who run annual events like the Gala Day.

OUR VISION

In Lainshaw Primary and ECC, our vision is to create a safe, healthy and caring environment where everyone has an equal and inclusive range of learning opportunities and is valued, encouraged, motivated and supported to achieve their full potential and aspirations. We show respect, value each other's views and strive for excellence in partnership with Parents/Carers and our learning community.

OUR VALUES

- Respect for each other, ourselves and our community
- Honesty being honest in all we do
- Kindness showing kindness towards

We promote positive attitudes and our ethos of mutual respect encourages and motivates pupils to do their best. We celebrate children's achievements at our weekly assemblies and have a wall of achievements to display when children are awarded for doing something that is 'Over and Above' the norm.

Parents/Carers are actively involved in the life of the school. They attend events and Parents/Carers' evenings. We hold workshops relating to the school curriculum. We have a busy Parents' Association who run events over the year and we also have a Parent Council. Parents/Carers are welcome to join either/both groups and help at their meetings and events. We also encourage Parents/Carers to volunteer within the school, helping with lunches, classroom support, paired reading programmes and school excursions.

We provide information to Parents/Carers through our school newsletters, school app and Twitter. Formally, we provide an annual report on pupil progress, although Parents/Carers are welcome to speak to staff at any point over the year.

SCHOOL IMPROVEMENT AIMS 2021/2022

Our key improvement priorities this year are split into 3 curricular areas of Literacy, Numeracy and Health and Wellbeing. Work is already underway to achieve the overall aim of moving from a rating of 4 (good), awarded during our inspection to 5 (very good),

o Enhance physical and emotional health and wellbeing of all pupils.

- o Complete year 2 of PATHS curriculum in improve emotional literacy and resilience, begin year 3 implementation.
- o Ensure 2 hours of quality P.E. is delivered for 16 classes, by developing outdoor timetable and utilising Sports Centre facilities.
- o Increase opportunity to celebrate wider achievements in and out of school. Children from P1 to 7 will have greater opportunity to take part in extra-curricular activities.
- o Develop Lainshaw specific Relationships Framework linked to the East Ayrshire Council document, in partnership with whole school community.
- o Introduce pupil and staff wellbeing champions across the establishment.
- o Upper school leadership opportunities increased to boost self-esteem.

o Raise attainment in Numeracy.

- o Embed Number Talks to improve mental agility.
- o Raise pupil attainment across the school. Pupils and Staff supported by East Ayrshire Attainment Challenge team. (SAC)
- o Targeted support provided to close poverty and COVID related attainment gap.
- o Teaching and support staff professional learning sessions will take place to continue to improve quality of teaching and learning.
- o Resource provision in the school supplemented to support raising attainment with increased pupil roll.

- **Raise attainment in Literacy.**
- Continue to raise pupil attainment across the school. Pupils and Staff will be supported by East Ayrshire Scottish Attainment Challenge team. (SAC)
- Invest in resources to support improvement of reading comprehension.
- Assess Literacy work programme across the school and improve where appropriate, in line with national guidance.
- Targeted support provided to close poverty and COVID related attainment gap.
- Update the handwriting policy to improve written presentation of children's work.
- Audit and improve provision of class libraries.

ACHIEVEMENT AND IMPROVEMENT

Coronavirus has had an impact on our assessment of children's learning, however staff provided learning materials using Microsoft Teams for our pupils to continue engaging with learning throughout the lockdown period. 93% of our children and families engaged with a range of educational activities provided by staff during this time.

Moderation of learning this year has led to robust teachers' judgements of learning and achievement of levels. Staff also provided robust transition information for new teachers to begin to move forward post-lockdown. There are still areas to improve upon and these have been taken into account in our improvement priorities and moderation programme.

School Information

Head Teacher

Mr Jason Johnstone

Lainshaw Primary School

School App: School App for Parents

Kilwinning Road

Lainshaw Primary

Stewarton

Username: Lainshaw

Ayrshire

Passcode: 2016

KA3 3DL

☎01560 483653

Generic Lainshaw Email Address: eaLainshaw.PS@eastayrshire.org.uk

School Roll 398

Nursery Roll 79

Maximum Roll 79

This includes 15 entitled 2 year old places

School Staff this session

Head Teacher	Mr Jason Johnstone
Depute Head	Miss Eileen Speirs (P4-7)
Depute Head	Mrs Jenny Martin (P1-3/ASN)
Principal Teacher	Miss Johanna Flannagan
Principal Teacher	Miss Shannon Alderson
Principal Teacher	Miss Vicky McFarlane (M, T, W)
Principal Teacher	Mrs Fiona McFarlane (Th, F)

P1F Miss J Flannagan P1M Miss F Merry P1D Mrs Dudgeon
P2EM Miss Spohie McEwan/Mrs E Ewing P2Mc Mrs A McGrath
P3H Ms R Houston P3CM Mrs Crawford-McCartney P3A Miss Alderson
P4L Miss J Lochrie/Mrs P Borland P4D Miss Duncan
P5LM Mrs W Larman/Mrs F McFarlane P5H Miss G Holland
P6C Miss Rachel Lynes P6L Mrs LeMasurier
P7M Miss B McGill P7F Mrs F Freel
Covid Recovery teacher – vacancy
NCCT/Covid recovery staff – Mrs P Borland, Mrs J McEachen, Mrs Louise McCutcheon

ECC Staff this session

Depute Manager	Leanne Strathearn	
Senior ELCP	Leanne Bruce	
ELCP	Carole Stevenson	ELCP Natalie MacNee
ELCP	Ruth Kilpatrick	ELCP Hayley King
ELCP	Lorraine Law	ELCP Debbie Simpson
ELCP	Sarah Peacock	ELCP Karen Black
ELCP	May Milloy	ELCP Dawn Turnbull
ELCP	Gayle Burrett	
ELCP Support Asst -	Stephanie Emme, Heather Innes, Ricki McCloy, Stacey Wright, Shelly Cornick	
<u>Clerical Team</u>		<u>Classroom Assistants</u>
Senior Clerical	Mrs C Torrance (M,T,W)	Mrs M Jackson
Senior Clerical	Mrs H Lygate (Th,F)	Mrs J Kirkwood
Clerical	Mrs H Robinson	
	Mrs C Torrance (ECC)	Miss N Vincent
		Mrs B Wyllie
		Mrs Debbie Thomson
		Miss Claire Cruickshanks
		Miss K Love (Wed)
Janitor	Mr N Cunningham	
Active Schools	Mr Gordon Allan	
School Nurses	Mrs Laura Milligan	
EAST staff	Mrs Fiona Haining	

PARENT COUNCIL

The Parent Council meet every 6 weeks over the course of an academic year. Ordinarily meetings are held in the school building but currently they take place virtually on ZOOM. The current chairperson is Mr John Semple and vice chair is Mr Alan Clarke

They can be contacted through their Facebook page and by email at: lainshawps.pc@gmail.com

PARENTS' ASSOCIATION

The Parents' Association ordinarily meet on the last Wednesday of every month in the Area Centre, Standalane. However they also meet virtually as a result of current arrangements. They arrange events to raise funds for the school throughout the year. The current chairperson is Mr Mark Price. They can be contacted through their Facebook page.

School Hours

School Opens	-	9.00 am
Interval	-	10.40 am - 10.55 am
Lunch	-	12.35 pm - 1.20 pm
School Closes	-	3.00 pm

Early Childhood Centre Hours

Start	-	8.50 am - 9.00 am
Close	-	2.50pm - 3.00 pm

School Holidays – session 2021-2022, 2022-2023

Details of school holidays for this session can be found at: <https://www.east-ayrshire.gov.uk/Resources/PDF/S/School-Holidays-2021-22.pdf>

Details of school holidays for this session can be found at: <https://www.east-ayrshire.gov.uk/Resources/PDF/S/School-Holidays-2022-2023.pdf>

Pupils start on Thursday 18th August 2022 at 9:00 for P2-7 and at 9:30 for P1 children.

SCHOOL UNIFORM

Pupils in the school mostly wear school uniform.

Lainshaw School Colours are Royal Blue/Grey/Black. **Please label all items of clothing with your child's name.**

Boys: Grey/black trousers/shoes

Girls: Grey/black/tartan skirt/pinafore/trousers

PE: Tshirt, shorts, gym shoes

PE: as above

All: White Polo Shirt or Shirt

No jewellery should be worn during PE lessons. This is EAC safety policy.

VISITING THE SCHOOL

Covid 19 – only essential personnel will be permitted entry to the school. Parents and other visitors will be seen at the main entrance or appointments made to speak to a member of the management team. Some face to face meetings may, in exceptional circumstances take place in the school, at the Headteacher's discretion.

Anyone who visits the school is required to report to the main office and sign in. They will be issued with a Visitor's badge, unless they are an EAC employee. Anyone not wearing an EAC or Visitor's badge will be challenged by staff members and asked to go back to the main office.

ATTENDANCE AND TIMEKEEPING

The school maintains good attendance levels, generally trending above the East Ayrshire average. Attendance is monitored on a 6 weekly basis and parents/carers are lettered if attendance drops below 80%. Parents/carers are asked to contact the school if their child is going to be absent and the school will text parents/carers to report absences. We also encourage children to be on time for school. The start of each day enables teachers to check in with pupils and go over the daily routines.

BEHAVIOUR AND ANTI-BULLYING

The school promotes good behaviour through an ethos of mutual respect. Pupils are generally well behaved in school though some have emotional difficulties which can lead to challenging behaviour. These pupils are supported by the support team and the senior management team, with alternative learning programmes being used if necessary. These are agreed with the help and support of the pupils' parents/carers. We follow the Respectful Relationships policy of East Ayrshire and promote respect being shown towards people and possessions. Pupils are reminded of bullying behaviours and how to seek help and support within the school if they feel they are being bullied. The school's anti-bullying policy is in place and can be accessed through our school app. Parents/carers should contact the school if they feel their child is experiencing difficulties. We use a positive approach with house tokens across the school.

HOMEWORK AND STUDY

Homework can take a variety of forms but is generally completed over the course of a week. We will support learning in literacy and numeracy through online tasks, reading (through issue of reading books to younger pupils and novels to those in P5-7) and personal research or study.

Homework for P1-3 should take no longer than 30 minutes and P4-7 should take no more than 45 minutes – 1 hour. If homework is taking longer than this, please contact

the school to discuss further. Curriculum Overview Newsletters are shared by teachers for parents/carers at the beginning of each term. They contain detailed information about the work your child will undertake and also, how you can support their learning. We are currently undertaking a review of our Homework policy led by Mrs Martin in collaboration with the Parent council and wider Parent Forum.

SCHOOL MEALS

Covid 19 – School meals are ordered in class and then prepared by the school catering team.

The School has a canteen for lunch service or pupils can bring a packed lunch to school. Currently, our 3 to 5 ECC and P1 to 7 children eat in the in the lunch hall. We use Parentpay for pupils to buy their meals and parents are given a letter to create and login to their accounts. Meals are free for all ECC children and P1 to 5 in the school.

Menus run on a 3 week cycle and parents are issued with a copy at the start of the school term. The menu can be found on the school app.

Special dietary requirements, the catering service are happy to accommodate special dietary requirements, if this something that applies to your child then speak to the school office who will put you in contact with our Catering Team.

THE CURRICULUM

We follow the guidelines of Curriculum for Excellence for ages 3-18. This is separated into the following levels:

Early Level – usually ECC to the end of P1

First Level – for P2-P4

Second Level – P5-P7

Third Level – S1 and S2

**Please be aware that pupils have varied abilities and may be working on levels other than those noted here.

The 3 main areas of the curriculum are Literacy, Numeracy and Health and Well-Being. We also deliver the outcomes through interdisciplinary studies covering a range of curricular areas. Lessons can be in classes, groups, individual and across stages. We want to engage learners to meet the 4 capacities of CFE and to achieve the curricular benchmarks. Children need to develop the skills they will require in future life, both in and out of the classroom and wider environment.

The curricular areas are:

Literacy & English: Listening and Talking, Reading, Writing, Modern Languages

Numeracy Number, Money and Measure; Shape, Position and Movement
Information Handling and Problem Solving

Health/Well Being Mental, Emotional, Social and Physical wellbeing, Planning for
choices and changes, Relationships, Sexual Health &
Parenthood, Physical Education, physical activity & sport, Food
& Health and Substance Misuse

Sciences Science; Planet Earth; Forces, electricity and waves; Biological
Systems; Materials; Topical Science

Technologies	Technological Developments in Society; ICT to enhance learning; Business; Computing Science; Food and textiles; Craft, design, engineering and graphics
Social Studies	People, past events & societies; People, place & environment; People in society, Economy and Business
Religious/Moral Education	Christianity, World Religions, Developing Beliefs and Values
Expressive Arts	Music, Art, Drama, Dance

LITERACY AND ENGLISH

LISTENING

In the classroom children are taught to be active listeners. A variety of activities are used, such as audio tracks, games, stories and music. Listening skills are developed through every aspect of the curriculum.

TALKING

It is through discussion and talking together that children make sense of their learning; many opportunities are planned for children to talk in pairs or groups, with the teacher and other adults. Children are also encouraged to present to audiences in class and to larger groups.

READING

Early reading consists of looking at and talking about pictures and then moves on to matching words and phrases in books. Children are taught to read using a structured reading programme. We recognise that the development of reading skills is very important and value parental support in this.

The use of Active Literacy materials ensures that children have a good grounding in phonics. To ensure the success of a full reading programme continuity is essential throughout the establishment.

The core reading programme is now Collins Big Cat and Giglets e-readers. To further develop skills, P5-7 use novels in literacy circles and complete literacy studies. All children are given wider opportunities to read across the curriculum and throughout their learning.

Children are also exposed to books through their class libraries and we have good links with the local community library throughout the year.

WRITING

Children need to learn how to express themselves in different written formats and for different reasons. They are given the opportunity to express their own ideas and opinions as well as to develop functional writing skills associated with letter writing and form filling. A wide variety of strategies are employed throughout the establishment to motivate and involve the children. The school uses VCOP and criteria for writing. We also cover a full range of writing genres.

Great importance is attached to the development of writing skills in Lainshaw and pupils participate in Daily Writing for a number of purposes. In the Early Childhood Centre early writing skills are developed through various activities e.g. writing table,

post office, etc. Children's work is displayed on writing walls and awards such as star writer badges are given in recognition of good work.

MODERN LANGUAGES

All children are taught basic language skills across the school and ECC.

French is taught to children in Primary 5, 6 and 7 as part of 1+2 languages. ECC children are also given experience of French through play and songs. ECC children also, have the opportunity to learn sign language. We are also embracing the use of Spanish as our second language in the 1+2 Languages programme.

ASSESSMENT

The school is involved in raising attainment in Reading, Writing and Mathematics. Children are assessed when they have completed relevant curriculum work. We use formative and summative strategies and track children's progress as well as training pupils to peer and self-assess their work.

Strategies to support attainment are in place and the management team continually monitor the progress towards achieving the targets in numeracy and literacy.

SPELLING

Spelling is an important component of writing and as such is part of the daily language programme. Across the school we use the Active Literacy spelling strategies and computer support through IDL Cloud. This will sometimes be supplemented using Letter Strings and children experiencing difficulties will be supported using Phonological Awareness Training. The approach to the learning of spelling will be – look, cover, say, write, check.

MATHS

Tee Jay Maths is a well-structured Scottish programme for Primary 1-7 which links in well with the Curriculum for Excellence guidelines. Mental Maths is an integral part of our maths activities. This coming session we continue to develop our number pedagogy and practice in the school with training and new materials for all classes, particularly with Numicon materials. As well as basic number, the children learn about shape, measurement, money, information handling, problem solving and calculator work. The emphasis is on activity and practical examples. This is then followed by consolidation practice. By learning mathematical skills in this way the subject can be seen as a meaningful and useful tool. ICT resources support the maths programme.

OUTDOOR LEARNING

All children and young people will have regular opportunity to learn outdoors both in the school grounds and in the local community. Parents will consent to this regular localised outdoor learning once at the beginning of session, with medical and emergency contacts being requested. Thereafter parents will be notified of the venues and dates of off site visits, in order that children come adequately prepared. However it is the parents' responsibility to inform the establishment if emergency contacts or medical conditions change or they don't wish their child to participate in a visit.

HEALTH AND WELL BEING

Physical Education is delivered through a comprehensive P.E. Programme covering the following components: - Games, Gymnastics, Dance, Body Conditioning and Athletics. It is the Authority policy that NO jewellery should be worn during PE.

There is a structured programme for Personal and Social Education in Lainshaw which includes the use of Circle Time.

We have still to receive confirmation if primary 5 will have swimming instruction this session. If this goes ahead it is usually during term 3.

Resources are available to deliver a health education programme covering physical, emotional and social health. Health Education is taught within the formal curriculum through a planned programme and also permeates other areas in the curriculum. The establishment nurse supports the programme where appropriate. If the school is delivering sensitive aspects of learning, parents will be informed and given the option to participate or withdraw their child.

The school is almost at the end of year of the Barnardos PATHS programme which focuses on emotional intelligence and resilience building for the children, equipping them with the tools to self-regulate and deal with their own and others' emotions.

The school delivers a programme of Relationships and Sexual Health. We letter parents/Carers to share the content of the lessons and ask their permission to deliver the programme to their child.

SCIENCE

Science is an important part of our heritage and we use its applications every day in our lives at work, at leisure and at home. Through learning in the sciences, children develop their interest in, and understanding of, the living, material and physical world. In Lainshaw Primary children are encouraged to develop investigative skills which will enable them to become creative, inventive adults. This is done using Authority developed materials and a range of topic resources as well as working with STEM ambassadors and academy staff.

TECHNOLOGIES

Children have access to a range of I.C.T. opportunities in Lainshaw. Within classrooms computers and iPads are used to enhance the children's learning experiences. We also have Interactive Whiteboards. These are available throughout the establishment and ECC. A wide range of design strategies and materials are also taught. This area features on the STEM programme in school. We are looking to gain our Digital Leaders Award in the use of IT to support a range of learning.

EXPRESSIVE ARTS

Expressive Arts promote distinctive ways of understanding self, developing individual abilities and finding personal satisfaction and enjoyment - this is engendered in the Expressive Arts programme which we follow. Most of our art lessons are part of our interdisciplinary studies and a range of skills are developed.

MUSIC

The Charanga Music Programme is in use from Primary 1-7 giving the children access to a wonderful variety of music, from pop to jazz, from classical to country and western.

The children are encouraged to use musical instruments to make their own music as an accompaniment, thus learning about tempo, pitch and rhythm.

INSTRUMENTAL TUITION

Covid 19 – due to ongoing instrumental restrictions, instrumental tuition is not in the primary sector this session.

Under normal conditions, Brass, woodwind and percussion tuition is given by the East Ayrshire instructors. Primary 6 and 7 are tested for this service. The children are also encouraged to participate in the primary wind band when they are ready.

DANCE

Children are taught creative dance and social dancing at various times throughout the year.

SOCIAL STUDIES

Social Studies is taught through interdisciplinary studies.

Children have to interact with the environment all of their lives and will be able to cope better if they have an understanding of it. We aim to provide some of these skills. There are many aspects to Social Studies. We aim to develop knowledge, understanding, skills and attitudes associated with the five components.

RELIGIOUS AND MORAL EDUCATION

We actively seek to develop a cultural knowledge in children so that they can have a wide understanding of the cultures and religions across the world. They will have a main focus on Christianity, Judaism and Islam, learning about key aspects of each. They will also celebrate particular religious days across the school calendar. Parents have the right to withdraw children from religious education but should do so by contacting the head teacher. They should also contact the school if children will be absent to celebrate particular festivals from their own culture/religion.

ACTIVE LEARNING

We feel that HOW the children learn is as important as WHAT they learn. Children are encouraged to learn by being involved and the key words are activity and enquiry. They have the opportunity to personalize their learning and are given choice in what they do. They can learn through play, and are challenged and motivated in all of their learning.

COMPLAINTS PROCEDURE

If you have a complaint about any aspect of the school/ECC, you should contact the office by phone or email. As our establishment has grown rapidly over the past few years we work in departments and the SMT person with responsibility for your child's year group will be your first point of contact. ECC parents should contact Leanne Strathearn through the school/ECC office or by email at: leanne.strathear@eastayrshire.org.uk

P1 to 3 parents should contact Mrs Jennifer Martin through the school/ECC office or by email at: jennifer.martin@eastayrshire.org.uk

P4 to 7 parents should contact Miss Eileen Speirs through the school/ECC office or by email at: eileen.speirs@eastayrshire.org.uk

Mr Jason Johnstone continues to have responsibility for the whole establishment and is contactable via the school/ECC office or by email at:

jason.johnstone@eastayrshire.org.uk

EMERGENCY PROCEDURES/MEDICAL MATTERS

Should you need to contact the school for any personal emergencies, please call the main office. If your child requires medical treatment, the school will administer first aid or call you directly if your child needs hospital treatment.

Should the school need to close in the event of an emergency we will text the main contact for each pupil only and they will be responsible for making any alternative arrangement. We will also issue a message on the school app and twitter. Updates to any school closure can be found on East Ayrshire Council's website.

Data Protection

East Ayrshire Council creates, collects and processes personal information about children and we are bound by the terms of the Data Protection Act 1998.

We collect information from children, their parents and guardians and we may also receive information from other sources, such as previous schools.

All information is stored securely and we do not share it apart from the circumstances described below, or where the law requires us to do so.

Under the Act, we are known as the *Data Controller* and the information we collect is needed for a number of reasons which include, but is not limited to:

- Monitoring and reporting on absence.
- Supporting teaching and learning.
- Monitoring and reporting on your child's progress.
- Providing appropriate care.
- Assessing how well your child's school/centre is doing.

The information we collect will also include details such as contact address or phone numbers and data such as ethnic group, additional support needs and any relevant medical information. Occasionally, we may make information available to other organisations, for example:

- To other schools/centres if you move away.
- To the Scottish Qualifications Authority for examination entries.
- To the Scottish Government and its agencies.

You can see the personal information we hold about you by making a Subject Access Request. A parent or guardian may make a request on behalf of children under 12.

To do this, please contact the Council's Freedom of Information Officer on 01563 576094, or email: FreedomOfInformation@east-ayrshire.gov.uk

A fee may be charged for this service.

TRANSITION EARLY CHILDHOOD CENTRE TO PRIMARY SCHOOL

Most children transfer into the Primary 1 class in Lainshaw Primary School. Through the curriculum staff try to ensure that the children receive good basic skills that will help them when they begin school, e.g. language, numbers, colours, matching etc.

During the pre-school year children are observed and skills in literacy, numeracy and health & wellbeing are addressed. A transition profile is passed on to the Primary 1 staff that consults and liaises closely with the early years' staff.

We also have Open Evenings, usually in October and March, where parents/carers can view the work that their children have done and also have time to speak to pre-school and primary 1 staff about the children and how we can all help to make the transfer to primary an easy and enjoyable one.

TRANSITION FROM PRIMARY TO SECONDARY SCHOOL

Transition procedures are in place at all stages across the school, the arrangements in place for our P7s are particularly important.

P7 – S1 Children are normally transferred between the ages of 11 and 12 years, so that they will have the opportunity to complete at least 4 years of secondary education. Parents/carers will be informed of the arrangements no later than December of the year preceding the date of transfer at the start of the new session.

Children from Lainshaw Primary School normally transfer to: Stewarton Academy, Cairnduff Place, Stewarton, Kilmarnock, Ayrshire - Tel: 01560 482342 - Head Teacher Mr J Stuart

Formal transition begins in primary 7 with a full programme to ensure pupils have the best start at Stewarton Academy. Secondary staff have a programme of visits to all feeder schools. The four primary schools come together for a day in March, when they are in mixed school groups and enjoy a day of learning with secondary and primary staff together. This is linked to a theme across Curriculum for Excellence. When possible, the children also have a week long residential trip together to build relationships and prepare them for secondary school.

Children then have two experiences at Stewarton Academy – an Easter School, on the first Monday of the Easter holiday – and two full days in May when they follow a timetable and can become more familiar with the school layout. Prior to these days, they all work on a common theme and work from this carries forward to their first year programmes.

Parents/Carers are given opportunities to meet with secondary staff at key points during this process. Where children receive support, Parents/Carers have key transition meetings to ensure that relevant information can be passed on to the relevant staff/support department. On occasion a pre-transition visit is arranged

for some pupils.

Of course, the restriction on unnecessary visits between educational establishments has affected this plan over the past 2 years, however the schools have worked together to create virtual experiences and individual class/school visits which prepare our P7s while adhering to COVID guidelines.

EDUCATION GROUP

Lainshaw Primary and ECC is part of the Stewarton Education Group. This means we work in close partnership with Stewarton Academy, Nether Robertland Primary and ECC, Dunlop Primary and ECC, Kilmaurs Primary and Kilmaurs ECC. The Heads of each centre meet regularly and work together to lead initiatives across the group.

PUPIL SUPPORT

Our Deputy Headteacher, Mrs Martin, is responsible for pupil support. This can take a variety of forms – support with learning, challenge, accelerated learning, physical needs, emotional and social needs and pastoral care. Parents/Carers are involved in planning for children through a Child's Plan and meet with the DHT, class teacher, support staff such as EAST team members, and the pupils themselves.

If anyone has a concern about their child, they should request an appointment and the school will meet to discuss and then action any assessments required. Classroom Assistants are appointed to support pupils with their learning or may support individual programmes to raise attainment.

SUCSESSES AND ACHIEVEMENTS

Due to the pandemic, we were unable to participate in our usual range of competitions and activities that are completed over the course of the year. This session we hope to get some of our events back on track. We had several informal competitions for children while they were at home and we are proud that 93% of our families participated and engaged in learning online.

The school participates in a range of community events: Tea Dance, Choir, Parent Council, Burns Supper, Involvement with the Bonnet Guild, cluster, authority and national competitions.

We are keen to build partnerships with local businesses and the community and welcome anyone who would like to visit the school. Our Parents' Association and Parent Council work together to benefit our pupils and the school.