



Lainshaw Primary School & Early Childhood Centre
Kilwinning Road
Stewarton
KA3 3DL

Telephone No:	01560 483653				
Email:	Jason.johnstone@east-ayrshire.gov.uk				
School Blog:					
Twitter:					
School App:	Available on appropriate mobile devices				
Denominational Status (if any):	Non-Denominational				
School Roll:	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">School Roll</td> <td style="width: 50%;">384</td> </tr> <tr> <td>Nursery Roll</td> <td>120</td> </tr> </table> <p>Maximum Roll 80 am & 80 pm. This includes 15 entitled 2 year old places</p>	School Roll	384	Nursery Roll	120
School Roll	384				
Nursery Roll	120				
Further information:	www.east-ayrshire.gov.uk/schoolhandbooks				

Welcome

Lainshaw Primary School and Early Education Centre is situated on the outskirts of Stewarton, a thriving community from which people can easily commute to Glasgow, Kilmarnock and Irvine while still enjoying the benefits of the rural life of the town. The establishment enjoys a pleasant outlook being surrounded by a large grassy area. It is housed in the building which was formerly Stewarton High School and has been adapted to suit the needs of primary children. The establishment provides extensive accommodation including multiple classrooms, a large assembly hall and separate gym hall. Additional accommodation comprises four offices, a staffroom, medical room and janitor's office. Lainshaw Primary School has limited access for the physically impaired though learning environments can be changed to match needs. The school does not currently have any provision for Gaelic learning.

The establishment covers stages, Two Year Old, Ante-Pre (3 years) to Primary 7 (12 years) and is non-denominational and co-educational. Lainshaw Early Childhood Centre is an integral part of the establishment with a morning and afternoon session comprising of up to 80 children per session.

Stewarton is a very active community. The school plays a central role within this and the children are involved in a range of activities throughout the year. We have multigenerational opportunities through links with local care facilities, links with other schools, local businesses and the Bonnet Guild, who run annual events and the Gala Day.

OUR VISION

In Lainshaw Primary and ECC, our vision is to create a safe, healthy and caring environment where everyone has an equal and inclusive range of learning opportunities and is valued, encouraged, motivated and supported to achieve their full potential and aspirations. We show respect, value each other's views and strive for excellence in partnership with Parents/carers and our learning community.

OUR VALUES

- Respect for each other and for property
- Achievement developing skills and achieving progress in learning
- Responsibility taking and making responsible decisions
- Honesty being honest in all we do
- Support supporting learning and well being to achieve the highest potential

We promote positive attitudes and our ethos of mutual respect encourages and motivates pupils to do their best. We celebrate children's achievements at our weekly assemblies and have a wall of achievements to display their talents and successes.

Parents and carers are actively involved in the life of the school. They attend events and Parents/carers' evenings. We hold workshops relating to the school curriculum.

We have a busy Parents' Association who run events over the year and we also have a Parent Council. Parents/carers are welcomed to join both groups and help at their meetings and events. We also encourage Parents/carers to volunteer within the school, helping with lunches, classroom support, paired reading programmes and school excursions.

We provide information to Parents/carers through our school newsletters, school app and Twitter. Formally, we provide an annual report on pupil progress, although parents/carers are welcome to speak to staff at any point over the year.

IMPROVEMENT AIMS

IMPROVEMENT AIMS – statement provided to Parents/carers and children at the start of the school year.

Our key improvement agenda this year is to:

- Literacy
 - Raise pupil attainment across the school. Use the EAC tracking tool to monitor and track pupil progress at key identified points across the school year.
 - Providing training opportunities and implement reading into writing to raise attainment in both key literacy areas.
 - Improving speech and communication with our youngest pupils
 - Improve parent and pupil involvement in their learning.
 - Moderation of literacy using benchmarks to recognise achievement of CFE levels.
- Numeracy and Maths
 - Raise pupil attainment across the school. Working with the SAC team to undertake training with Lynda Keith.
 - Embed Number Talks and numicon to improve mental agility.
 - Moderation of maths using benchmarks to recognise achievement of CFE levels.
 - Use the EAC tracking tool to monitor and track pupil progress at key identified points across the school year.
- Health and Well Being – Poverty Proofing our school – to reduce the risk of children from low-income families missing educational opportunities.
- Tapestry programme – improving pedagogy in the classroom.
- Evaluate the work of the school involving staff, pupils, Parents/carers and partners.
- Continue to improve Additional Support procedures.

As well as the above we will also be striving to maintain and improve other programmes and initiatives that are part of the school year.

ACHIEVEMENT AND IMPROVEMENT

The school's achievements have been wide and varied over the course of this year and some of our successes are listed at the end of this document.

In relation to the school's improvement agenda, the school has improved in 75% of its attainment outcomes over the year with rising trends across all stages. In key areas

where there are gaps, measures are in place to focus on particular pupil groups, monitor and track their attainment and support learners to improve on their targets.

Moderation of learning this year has led to more robust teachers' judgements of learning and achievement of levels. There are still areas to improve upon and these have been taken into account in our improvement priorities and moderation programme.

We will be involving both parents and pupils in the learning process next session to share a wider understanding of the CFE benchmarks and to allow for effective learning conversations to take place, with pupils setting and tracking their attainment and achievement.

School Information

Head Teacher

Mr Jason Johnstone

Lainshaw Primary School
Kilwinning Road
Stewarton
Ayrshire
KA3 3DL
☎01560 483653

School App: Lainshaw Primary
Username: Lainshaw
Passcode: 2016

School Staff this session

Head Teacher	Mr Jason Johnstone
Depute Head	Miss Eileen Speirs
Depute Head	to be appointed
Principal Teacher	Mrs Jenny Mackay
Principal Teacher	Miss Vicky McFarlane (M, T, W)
Principal Teacher (Acting)	Mrs Fiona McFarlane (Th, F)
	(Acting) Miss Johanna Flannagan 0.4

P1F	Miss J Flannagan	P1Mc	Mrs L McCutcheon	P1M	Miss F Merry
P2E	Mrs E Ewing/Miss J Lochrie	P2M	Mrs A McGrath		
P3H	Ms R Houston	P3P	Mr R Paton		
P4E	Mrs E Jessop	P4L	Mrs W Larman/Miss J Lochrie		
P5L	Mrs L LeMasurier	P5M	Ms H McCartney		
P6M	Miss V/Mrs F McFarlane	P6R	Miss K Robertson		
P7F	Mrs F Freel	P7A	Miss S Alderson		

ECC Staff this session

Depute Manager	Laura Armstrong/Leanne Strathearn	
Senior ELCP	Leanne Bruce	
ELCP	Carole Stevenson	ELCP Natalie MacNee
ELCP	Ruth Kilpatrick	ELCP Hayley King
ELCP	Dawn Watson	ELCP Lorraine Law
ELCP	Sarah Peacock	ELCP Debbie Simpson
ELCP	Mar Malloy	ELCP Stacey Lee
ELCP	Dawn Turnbull	ELCP Karen Black (secondment)

Support Assistants Stephanie Emme

Clerical Team

Senior Clerical Mrs H Robinson (M,T,W)
Senior Clerical Mrs H Lygate (Th,F)
Clerical Mrs C Dormand (M-Th)
Mrs H Robinson (Fri)

Classroom Assistants

Mrs M Jackson
Mrs J Kirkwood
Mrs M Anderson
Miss N Vincent
Mrs B Wyllie

Janitor Mr N Cunningham

Active Schools Mr Gordon Allan

School Nurses Mrs Marie Watt Mrs Beth Smith
EAST staff Mrs L Bain Mrs G Cunningham

Maternity – Mrs Heather Lygate, senior clerical is currently on maternity leave.

Parent Council

The Parent Council meet every 6 weeks over the year. Meetings are held in the school. The current chairperson is Mr John Semple and vice chair is Mrs Margaret Anderson.

School Hours

Early Childhood Centre Hours

School Opens	-	9.00 a.m.	Morning Session
Interval	-	10.40 a.m. - 10.55 a.m.	08.25 a.m. - 11.35 a.m.
Lunch	-	12.35 p.m. - 1.20 p.m.	Afternoon Session
School Closes	-	3.00 p.m.	12.15 p.m. – 3:25 p.m.

School Holidays – session 2019-2020

Details of school holidays for next session can be found at: <https://www.east-ayrshire.gov.uk/Resources/PDF/S/School-Holidays-2019-20.pdf>

Pupils start on Monday 19th August at 9:00 for P2-7 and at 9:30 for P1 children.

SCHOOL UNIFORM

Pupils in the school mostly wear school uniform.

Lainshaw School Colours are Royal Blue/Grey/Black. **Please label all items** of clothing with your child's name.

Boys: Grey/black trousers/shoes

PE: Tshirt, shorts, gym shoes

Girls: Grey/black/tartan skirt/pinafore/trousers

PE: as above

All: White Polo Shirt or Shirt

No jewellery should be worn during PE lessons. This is EAC safety policy.

ECC UNIFORM Navy sweatshirt Gold Polo Shirt

A range of school uniforms including sweatshirts, fleeces, ties etc. is available from the National Schoolwear Centre, 729 Princess Street, Kilmarnock, and tesco.co.uk/ues

VISITING THE SCHOOL

Anyone who visits the school is required to report to the main office and sign in. They will be issued with a Visitor's Badge, unless they have one from their own organisation. Anyone not wearing a badge will be challenged by staff members and asked to go back to the main office.

ATTENDANCE AND TIMEKEEPING

The school maintains good attendance levels, generally trending above the East Ayrshire average. Attendance is monitored on a 6 weekly basis and parents/carers are lettered if attendance drops below 80%. Parents/carers are asked to contact the school if their child is going to be absent and the school will text parents/carers to report absences. We also encourage children to be on time for school. The start of a day is when teachers check in with pupils and go over the daily routines.

BEHAVIOUR AND ANTI-BULLYING

The school promotes good behaviour through an ethos of mutual respect. Pupils are generally well behaved in school though some have emotional difficulties which can lead to challenging behaviour. These pupils are supported by the support team and the senior management team, with alternative learning programmes being used if necessary. These are agreed with the help and support of the pupils' parents/carers. We follow the Respectful Relationships policy of East Ayrshire and promote respect to people and possessions. Pupils are reminded of bullying behaviours and how to seek help and support within the school if they feel they are being bullied. Parents/carers should contact the school if they feel their child is experiencing difficulties.

HOMEWORK AND STUDY

Homework can take a variety of forms but is generally completed over the course of a week. We will support learning in literacy and numeracy through jotter or online tasks, reading (through issue of reading books to younger pupils and novels to those in P5-7) and personal research or study. Sometimes we will also ask for parents to work with their children to create something that should be brought in for display.

Homework for P1-3 should take no longer than 30 minutes and P4-7 should take no more than 45 minutes – 1 hour. If homework is taking longer than this, please contact the school to discuss further.

SCHOOL MEALS

The School has a canteen for lunch service or pupils can bring a packed lunch to school. We use Parentpay for pupils to buy their meals and parents are given a letter to create and login to their accounts.

Menus run on a 3 week cycle and parents are issued with a copy at the start of the school term. The rota can also be found on the school app.

If any child has a special dietary need, the school can usually cater for this if you contact us.

THE CURRICULUM

We follow the guidelines of Curriculum for Excellence for ages 3-18. This is separated into the following levels:

Early Level – usually ECC to the end of P1

First Level – for P2-P4

Second Level – P5-P7

Third Level – S1 and S2

Broad General Education and exams

****Please be aware that pupils work at varied abilities and may be working on levels other than those noted here.**

The main aspects of the curriculum are Literacy, Numeracy and Health and Well-Being. We also deliver the outcomes through interdisciplinary studies covering a range of curricular aspects. Lessons can be in classes, groups, individual and across stages. We want to engage learners to meet the 4 capacities of CFE and to achieve the curriculum benchmarks. Children need to develop the skills they will require in future life, both in and out of the classroom and wider environment.

The curricular areas are:

Literacy & English:	Listening and Talking, Reading, Writing, Modern Languages
Numeracy	Number, Money and Measure; Shape, Position and Movement Information Handling and Problem Solving
Health/Well Being	Mental, Emotional, Social and Physical wellbeing, Planning for choices and changes, Relationships, Sexual Health & Parenthood, Physical Education, physical activity & sport, Food & Health and Substance Misuse
Sciences	Science; Planet Earth; Forces, electricity and waves; Biological Systems; Materials; Topical Science
Technologies	Technological Developments in Society; ICT to enhance learning; Business; Computing Science; Food and textiles; Craft, design, engineering and graphics
Social Studies	People, past events & societies; People, place & environment; People in society, Economy and Business
Religious/Moral Education	Christianity, World Religions, Developing Beliefs and Values
Expressive Arts	Music, Art, Drama, Dance

LITERACY AND ENGLISH

LISTENING

In the classroom children are taught to be active listeners. A variety of activities are used, such as tapes, games, stories and music. Listening skills are developed through every aspect of the curriculum.

TALKING

It is through discussion and talking together that children make sense of their learning; many opportunities are planned for children to talk in pairs or groups, with the teacher and other adults. Children are also encouraged to present to audiences in class and to larger groups.

READING

Early reading consists of looking at and talking about pictures and then moves on to matching words and phrases in books. Children are taught to read using a structured reading programme. We recognise that the development of reading skills is very important and value parental support in this.

The use of Active Literacy materials ensures that children have a good grounding in phonics. To ensure the success of a full reading programme continuity is essential throughout the establishment.

The core reading programme is currently under review. To further develop skills, P5-7 use novels in literacy circles and complete literacy studies. All children are given wider opportunities to read across the curriculum and throughout their learning. Children are also exposed to books through their class libraries and we have good links with the local community library throughout the year.

WRITING

Children need to learn how to express themselves in different written formats and for different reasons. They are given the opportunity to express their own ideas and opinions as well as to develop functional writing skills associated with letter writing and form filling. A wide variety of strategies are employed throughout the establishment to motivate and involve the children. The school has now adopted the VCOP approach. We will be developing our writing programme over the next session.

Great importance is attached to the development of writing skills in Lainshaw and pupils participate in Daily Writing for a number of purposes. In the Early Childhood Centre early writing skills are developed through various activities e.g. writing table, post office, etc. Children's work is displayed on writing walls and awards such as star writer badges are given in recognition of good work.

MODERN LANGUAGES

All children are taught basic language skills across the school and Early Childhood Centre.

French is taught to children in Primary 5, 6 and 7 as part of a national development. Early years children are also given experience of French through play and songs. We are also embracing the use of Spanish as our second language in the 1+2 Languages programme.

ASSESSMENT

The school is involved in raising attainment in Reading, Writing and Mathematics. Children are assessed when they have completed relevant curriculum work. We use formative and summative strategies and track children's progress as well as training pupils to peer and self-assess their work.

Strategies to support the attainment are in place and the management team continually monitor the progress towards achieving the targets in numeracy and literacy.

SPELLING

Spelling is an important component of writing and as such is part of the daily language programme. Across the school we use the Active Literacy spelling strategies. This will sometimes be supplemented using Letter Strings and children experiencing difficulties will be supported using Phonological Awareness Training. The approach to the learning of spelling will be – look, cover, say, write, check.

MATHS

Tee Jay Maths is a well-structured Scottish programme for Primary 1-7 which links in well with the Curriculum for Excellence guidelines. Mental Maths is an integral part of our maths activities. This coming session we will be working with the SAC team to develop our number pedagogy and practice in the school with training and new materials for all classes. As well as basic number, the children learn about shape, measurement, money, information handling, problem solving and calculator work. The emphasis is on activity and practical examples. This is then followed by consolidation practice. By learning mathematical skills in this way the subject can be seen as a meaningful and useful tool. ICT resources support the maths programme.

OUTDOOR LEARNING

All children and young people will have regular opportunity to learn outdoors both in the school grounds and in the local community. Parents will consent to this regular localised outdoor learning once at the beginning of session, with medical and emergency contacts being requested. Thereafter parents will be notified of the venues and dates of off site visits, in order that children come adequately prepared. However it is the parents' responsibility to inform the establishment if emergency contacts or medical conditions change or they don't wish their child to participate in a visit.

The establishment is going to revisit it's Outdoor Classroom area which children can access. Early years children have one full outdoor session per week in the Outdoor Classroom. Children should bring warm suitable clothing on this day.

HEALTH AND WELL BEING

Physical Education is delivered through a comprehensive P.E. Programme covering the following components: - Games, Gymnastics, Dance, Body Conditioning and Athletics. It is the Authority policy that NO jewellery should be worn during PE.

There is a structured programme for Personal and Social Education in Lainshaw which includes the use of Circle Time.

In primary 5 children receive swimming instruction.

Resources are available to deliver a health education programme covering physical, emotional and social health. Health Education is taught within the formal curriculum through a planned programme and also permeates other areas in the curriculum. The establishment nurse supports the programme where appropriate. If the school is delivering sensitive aspects of learning, parents will be informed and given the option to participate or withdraw their child. Lainshaw has Health Promoting School Status and continues to promote healthy lifestyles.

Personal and Social Education is concerned with the development of life skills. Through Personal and Social education children are encouraged to value themselves, to be aware of others and their needs and how to keep themselves safe. At Lainshaw our aim is to create a community which provides a warm, caring and supportive atmosphere by treating the children as individuals, listening to their needs offering equal opportunities to all and stressing positive achievements and encouraging strong links between parents, children and school. Weekly get-togethers provide opportunity for the celebration of achievements.

The school delivers a programme of Relationships and Sexual Health. We letter parents/carers to share the content of the lessons and ask their permission to deliver the programme to their child.

SCIENCE

Science is an important part of our heritage and we use its applications every day in our lives at work, at leisure and at home. Through learning in the sciences, children develop their interest in, and understanding of, the living, material and physical world. In Lainshaw Primary children are encouraged to develop investigative skills which will enable them to become creative, inventive adults. This is done using Authority developed materials and a range of topic resources as well as working with STEM ambassadors and academy staff.

TECHNOLOGIES

Children have access to a range of I.C.T. opportunities in Lainshaw. Within classrooms computers are used to enhance the children's learning experiences. We also have Interactive Whiteboards. These are available throughout the establishment and ECC. A wide range of design strategies and materials are also taught. This area features on the STEM programme in school. We are looking to gain our Digital Leaders Award in the use of IT to support a range of learning. The school has also just purchased iPads to support learning the early level.

EXPRESSIVE ARTS

Expressive Arts promote distinctive ways of understanding self, developing individual abilities and finding personal satisfaction and enjoyment - this is engendered in the Expressive Arts programme which we follow. Most of our art lessons are part of our interdisciplinary studies and a range of skills are developed.

MUSIC

The Charanga Music Programme is in use from Primary 1-7 giving the children access to a wonderful variety of music, from pop to jazz, from classical to country and western. The children are encouraged to use musical instruments to make their own music as an accompaniment, thus learning about tempo, pitch and rhythm.

INSTRUMENTAL TUITION

Brass, woodwind and percussions tuition is given by the East Ayrshire instructors. Primary 6 and 7 are tested for this service. The children are also encouraged to participate in the primary wind band when they are ready.

DANCE

Children are taught creative dance and social dancing at various times throughout the year.

SOCIAL STUDIES

Social Studies is taught through interdisciplinary studies.

Children have to interact with the environment all of their lives and will be able to cope better if they have an understanding of it. We aim to provide some of these skills. There are many aspects to Social Studies. We aim to develop knowledge, understanding, skills and attitudes associated with the five components.

RELIGIOUS AND MORAL EDUCATION

We actively seek to develop a cultural knowledge in children so that they can have a wide understanding of the cultures and religions across the world. They will have a main focus on Christianity, Judaism and Islam, learning about key aspects of each. They will also celebrate particular religious days across the school calendar. Parents have the right to withdraw children from religious education but should do so by contacting the head teacher. They should also contact the school if children will be absent to celebrate particular festivals from their own culture/religion.

ACTIVE LEARNING

We feel that HOW the children learn is as important as WHAT they learn. Children are encouraged to learn by being involved and the key words are activity and enquiry. They experience personalisation and choice in what they do, learn through play, are challenged and motivated and engage in their activities.

COMPLAINTS PROCEDURE

If you have a complaint about any aspect of the school, you should contact Mr Johnstone, Head Teacher, in the first instance. He will arrange to meet with you to discuss your concern and find a resolution. Mr Johnstone will advise you what to do if you are not satisfied with the outcome.

EMERGENCY PROCEDURES/MEDICAL MATTERS

Should you need to contact the school for any personal emergencies, please call the main office. If your child requires medical treatment, the school will administer first aid or call you directly if your child needs hospital treatment.

Should the school need to close in the event of an emergency we will text the main contact for each pupil only and they will be responsible for making any alternative arrangement. We will also issue a message on the school app and twitter. Updates to any school closure can be found on East Ayrshire Council's website.

Data Protection

East Ayrshire Council creates, collects and processes personal information about children and we are bound by the terms of the Data Protection Act 1998.

We collect information from children, their parents and guardians and we may also receive information from other sources, such as previous schools.

All information is stored securely and we do not share it apart from the circumstances described below, or where the law requires us to do so.

Under the Act, we are known as the *Data Controller* and the information we collect is needed for a number of reasons which include, but is not limited to:

- Monitoring and reporting on absence.
- Supporting teaching and learning.
- Monitoring and reporting on your child's progress.
- Providing appropriate care.
- Assessing how well your child's school/centre is doing.

The information we collect will also include details such as contact address or phone numbers and data such as ethnic group, additional support needs and any relevant medical information. Occasionally, we may make information available to other organisations, for example:

- To other schools/centres if you move away.
- To the Scottish Qualifications Authority for examination entries.
- To the Scottish Government and its agencies.

You can see the personal information we hold about you by making a Subject Access Request. A parent or guardian may make a request on behalf of children under 12.

To do this, please contact the Council's Freedom of Information Officer on 01563 576094, or email: FreedomOfInformation@east-ayrshire.gov.uk

A fee may be charged for this service.

TRANSITION EARLY CHILDHOOD CENTRE TO PRIMARY SCHOOL

Most children transfer into the Primary 1 class in Lainshaw Primary School. Through the curriculum staff try to ensure that the children receive good basic skills that will help them when they begin school, e.g. language, numbers, colours, matching etc.

During the pre-school year children are observed and skills in literacy, numeracy and health & wellbeing are addressed. A transition profile is passed on to the Primary 1 staff that consults and liaises closely with the early years' staff.

We also have Open Evenings, usually in October and March, where Parents/carers can view the work that their children have done and also have time to speak to pre-school and primary 1 staff about the children and how we can all help to make the transfer to primary an easy and enjoyable one.

TRANSITION FROM PRIMARY TO SECONDARY SCHOOL

Transitions happen across the school.

P7 – S1 Children are normally transferred between the ages of 11 and 12 years, so that they will have the opportunity to complete at least 4 years of secondary education. Parents/carers will be informed of the arrangements no later than December of the year preceding the date of transfer at the start of the new session.

Children from Lainshaw Primary School normally transfer to: Stewarton Academy, Cairnduff Place, Stewarton, Kilmarnock, Ayrshire - Tel: 01560 482342 - Head Teacher Mr R Miller.

Formal transition begins in primary 7 with a full programme to ensure pupils have the best start at Stewarton Academy. Secondary staff have a programme of visits to all feeder schools. The four primary schools come together for a day in March, when they are in mixed school groups and enjoy a day of learning with secondary and primary staff together. This is linked to a theme across Curriculum for Excellence. When possible, the children also have a week long residential trip together to build relationships and prepare them for secondary school.

Children then have two experiences at Stewarton Academy – an Easter School, on the first Monday of the Easter holiday – and two full days in May when they follow a timetable and can become more familiar with the school layout. Prior to these days, they all work on a common theme and work from this carries forward to their first year programmes.

Parents/carers are given opportunities to meet with secondary staff at key points during this process. Where children receive support, Parents/carers have key transition meetings to ensure that relevant information can be passed on to the relevant staff/support department. On occasion a pre-transition visit is arranged for some pupils.

EDUCATION GROUP

Lainshaw Primary and ECC is part of the Stewarton Education Group. This means we work in close partnership with Stewarton Academy, Nether Robertland Primary and ECC, Dunlop Primary and ECC, Kilmaurs Primary and Kilmaurs ECC. The heads of the centres meet regularly and work together to lead initiatives across the group.

PUPIL SUPPORT

The Depute Head in the school is responsible for pupil support. This can take a variety of forms – support with learning, challenge, accelerated learning, physical needs, emotional and social needs and pastoral care. Parents/carers are involved in planning for children through a Child's Plan and meet with the DHT, class teacher, support staff such as EAST team members, and the pupils themselves.

If anyone has a concern about their child, they should request an appointment and the school will meet to discuss and then action any assessments required.

Classroom Assistants are appointed to support pupils with their learning or may support individual programmes to raise attainment.

SUCSESSES AND ACHIEVEMENTS

Throughout the last year, the children in the school are involved in numerous events and educational activities.

- Pupils were Education Group winners in the K'nex contest and were 4th in the Ayrshire Final.
- The success of the Education Group transition programme for P7 pupils – a robust programme that culminated in a residential trip to SportsScotland Inverclyde and Cumbrae Watersports Centre for 5 days. The first transition day has a focus on learning across the curriculum.
- The P7 pupils worked with Vibrant Communities throughout the year with the transition club.
- Pupils in P6 and P7 raised awareness of personal safety through the Danger Detectives programme.
- Our children and Parents/carers are keen supporters of our various charity events throughout the school year – MacMillan Coffee Morning, ChildLine, Children in Need, Comic Relief/Sport Relief, Crosshouse Paediatric unit and many more. We also support the Stewarton Foodbank through a collection of goods at Harvest Assembly.
- The Catering staff decorated the hall for a range of school events – Halloween, Christmas, Chinese New Year, Easter, Summer Picnic Fun. They also supported a 'Come Dine with Me' programme for all classes where children and Parents/carers could have a meal together.
- Pupils are supported throughout the year by a range of visitors to assemblies.
- As a school with Fair Trade Status, we continue to support through a weekly tuck shop, selling Fair Trade goods and an annual opportunity to buy gifts at Christmas time. We also have a range of activities during Fair Trade week.
- Pupils in P5 and P6 took part in the 'Big Sing' in the Grand Hall, Kilmarnock. This was followed by taking part in the launch of the Singing Framework at the Concert Hall in Glasgow
- We provide a range of activities to ensure that all learners can have a range of opportunities – Athletics, Choirs, Art and Craft Clubs, Euroquiz, K'nex, Badminton challenge, football, Service of Remembrance where we sing our school song, themed days – Burns Supper and Recitation, St Andrews, Chinese New Year, etc,

celebrating our own and wider world cultures, outings to a full range of centres – Science Centre, Culzean Castle, Newmilns Ski Slope and many more.

- RSPCA visits taught the children about animal welfare and how to respect and care for their habitats.
- The school choir performed at the Bonnet Guild Divine Service.
- Children across the school had a busy Christmas period with the ECC/P1 concert, P2 and P3 Nativity and P4-7 Panto – Aladdin.
- Dressing as Characters, children celebrated World Book Day with a range of literacy events throughout the school.
- The school football team participated in Both the Dunlop and Ayrshire cup.
- NSPCC delivered their programme to pupils in P6 and P7 and led assemblies for the whole school.
- P4-6 girls participated in a cluster football festival, gaining 3rd place.
- Pupils across the school received sporting tuition in football.
- P6 pupils participated in Bikeability training.
- We bid farewell to our P7 pupils with a fantastic mini festival – L in the park.
- *The school participates in a range of community events: Tea Dance, choir, Parent Council, Burns Supper, Involvement with the Bonnet Guild, cluster, authority and national competitions.*

We are keen to build partnerships with local businesses and the community and welcome anyone who would like to visit the school. Our Parents/carers' Association and Parent Council work together to benefit our pupils and the school.