

Grange Academy Handbook

2020-21



Grange Academy

Beech Avenue

Kilmarnock

KA1 2EW

Telephone:	01563 549988
E-mail:	grange.academy@east-ayrshire.gov.uk
School Website:	https://blogs.glowscotland.org.uk/ea/eastayrshiregrangeacademymain2017/
School Twitter:	@Grange_Academy1
School App:	This can be downloaded by searching, 'School App for Parents'
Satchel One: <i>(formerly Show my Homework)</i>	https://grangeacademy.satchelone.com/school/homeworks/calendar
Denominational Status:	Non-denominational
School Roll:	1273 (age 12-18)
Further Information:	https://www.east-ayrshire.gov.uk/EducationAndLearning/Schools/School-handbook/School-handbooks.aspx

Our Vision

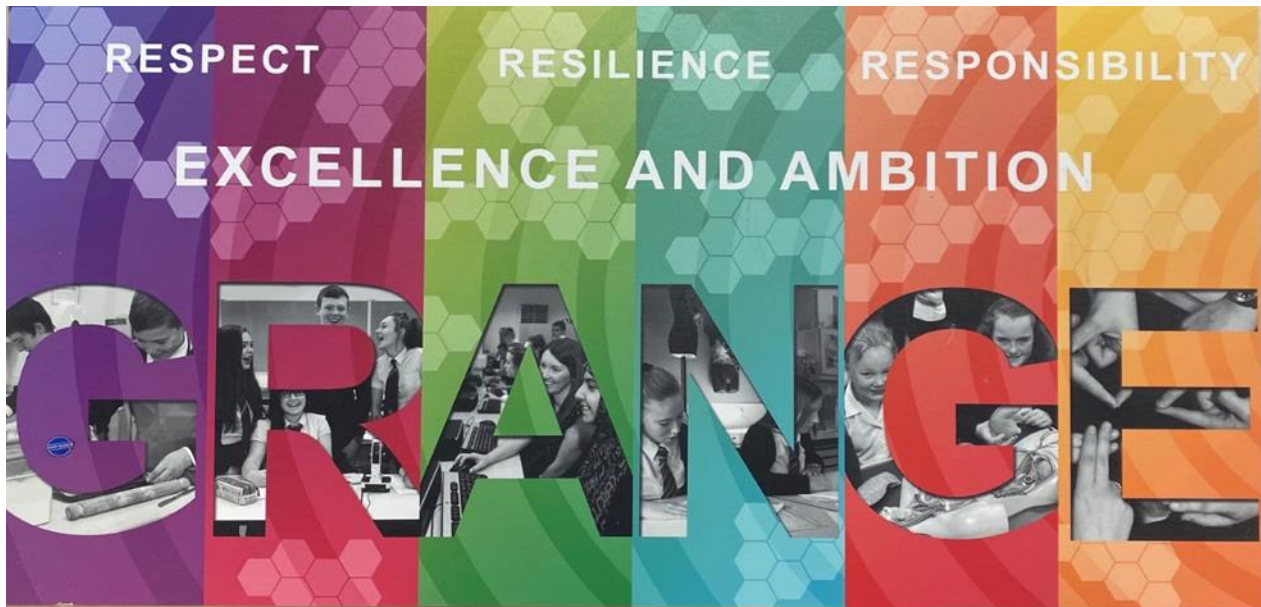
At the heart of everything we do here at Grange Academy is our shared belief that each young person is unique and we aim to “Get It Right for Every Child”. We strive to positively develop the mental, emotional, social and physical wellbeing of everyone within our school community by fostering a safe, caring, supportive and purposeful environment that enables the development of positive relationships based on mutual respect. Acknowledging that each young person is equally valued, we aim to provide them with opportunities which will develop their knowledge, skills, confidence, beliefs and values to meet the challenges of our ever changing world. With an ongoing focus on our core values of Respect, Responsibility, Resilience, Excellence & Ambition we strive to “become the people we are capable of being”.

Robert Johnston
Head Teacher



Our Values

The motto on our school badge reads 'Bono Animo Esto' which means 'Be of Good Courage'. This encouragement to go about our lives in a spirit of positivity and grit reflects our ethos here at Grange Academy and underpins our core values of RESPECT, RESPONSIBILITY, RESILIENCE, EXCELLENCE & AMBITION as we strive to become the people we are capable of being.



RESPECT

We treat others as we wish to be treated.

RESILIENCE

We are committed to building strength of character and positive attitudes.

RESPONSIBILITY

Our future is not out there waiting for us, we create it.

EXCELLENCE AND AMBITION

We know excellence is not being the best; it is doing our best. We dare to dream and work hard for our goals.

Grange Academy Staff

SENIOR LEADERSHIP TEAM		MODERN LANGUAGES		TECHNOLOGIES		HOME LINK WORKERS	
Robert Johnston	HT	Iain Wilson	PT	Claire Cuthbert	PT	Lesley Wilson	
Audrey Brotherston	DHT	Arlene Jackson	PT	Art and Design		Irene White	
Lee Cardow	DHT	Rachel Brotherston		Gillian Lennox			
Stephen Cowan	DHT	Christina Jiang		Kim Gray		LIBRARIAN	
Elaine Crawford	DHT	John Scott		Karin Hepburn		Karen Cooper	
Mary MacKinnon	DHT			James McGarvey			
		PERFORMING ARTS		Helen Wright		CLASSROOM ASSISTANTS	
ENGLISH		Darren Ramsay	PT	Business Education		Emma Boland	
Elaine Dunsmuir	PT	Drama		Derek Bruce		Janette Butcher	
Joanna Adam		Lesley Smith		Callum Dunlop		Iain Caldwell	
Chris Armstrong		Jessica McConachie		Jim Faulds		Elaine Demir	
Jessica Barrie		Music		Linda Strickland		Pamela Frew	
Patrick Barry		Stephen Cowan		Diane Watkins		Nicola Geddes	
Paul Brennan		Alison Cravens		Design and Technology		Mark Heath	
Audrey Brotherston		Amanda Gemmell		John Cree		Gillian Hoffin	
Katie Grant		Gregor Keachie		Ruth Dunsmore		Irene Mair	
Lauren Kane				Calum Gilchrist		Mary McCulloch	
Mary MacKinnon		SCIENCE		Graham Mackie		Casi McGregor	
Paul McClung		Lauren McLean	PT	Siobhan McManus		Deborah Paul	
Susan Wood		Jennifer Baird		Arlene Thomson		Rona Rae	
Margaret Worrall		Caroline Bell		Karen Waters		Alison Rodger	
		Ann Louise Bremner				Liz Slater	
HEALTH AND WELLBEING		Elaine Crawford		PUPIL SUPPORT (PASTORAL)		Sharon Stevenson	
Ross Allan	PT	Michaela Hagan		Tommy Alldridge		PT	Tina Strachan
Home Economics		Lynne Hill		Derek Bruce		PT	Kirsten Struthers
Tracey McBride		Hollie Marshall		Lyndsay Causer		PT	Liz Telford
Jamila McDowall		Scott McGarvey		Jamila McDowall		PT	
Physical Education		Bryce McPherson		Mark Dixon		PT	ADMIN SUPPORT
Charlie Adams		Caroline Monaghan		Ruth Dunsmore		PT	Jackie Carrie AFO
Tommy Alldridge		Helen Murray		Jim Faulds		PT	Theresa Chojnowski
Ross Baird		Les Ogilvie		Cheryl Quinn		PT	Lisa Hattie
Lee Cardow		Leanne Smith					Natalie McClelland
Gavin Campbell		Debs Telfer		PUPIL SUPPORT (ASN)			Anne McGeown
Charlotte Crossland		Kayleigh Williamson		Sharon Reid		PT	Linda Murray
Chantelle Linton				Andrea McIntyre			Suzanne Nelson
Lewis Livingstone		SOCIAL SUBJECTS		Kay McKechnie			Donna Thorburn
Lucy Pohler		Donald Gray	PT	Paula Morton			
		Joanne Barlow					TECHNICIANS
MATHEMATICS		Katie Bonnar		HEARING IMPAIRMENT			Suzanne Rutherford
David Taylor	PT	Tommy Callaghan		Kathleen Clannachan		PT	Robert Young
Suzanne Catherine		Lyndsey Causer		Fiona Grant			Jamie Turnbull
Lynne Grieve		Sarah McGearry		Lauren Nicholls			
Jamie Houston		Ashley Mora		Elaine Smith			SFA PERFORMANCE COACH
Ward McCormick		Cheryl Quinn		Laura Tait (BSL Tutor)			James Grady
Nadia Reid				Julie Walker			
Chris Smith							CAMPUS POLICE OFFICER
Aimee Strange				PT TRANSITIONS			PC McPike
Steve Taylor				Tracey McBride			
Craig Wallace							
Alysanne Wilson							

Dress Code

Black or white shirt; black trousers or skirt; blazer; plain black cardigan or jumper with no hood or logos; junior tie (S1-3) or senior tie (S4-6). In PE, pupils must not wear football tops.

The School Day

MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3a	10:25 – 11:00	Period 3a	10:25 – 11:00
INTERVAL		INTERVAL	
Period 3b*	11:15 – 11:30	Period 3b*	11:15 – 11:30
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:25		

*Pupils return to Period 3 class after interval for 15 minutes before moving to Period 4 class

MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3	10:25 – 11:15	Period 3	10:25 – 11:00
INTERVAL		INTERVAL	
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:35		

Period times are unchanged for Senior Phase Pupils

The Curriculum

The curriculum we offer extends far beyond the walls of the classroom and we are always seeking to extend our partnerships with families, business partners and the wider community to enrich the learning opportunities of our young people. Grange Education Group serves a very diverse community within the Kilmarnock area and we endeavour to offer a broad range of curricular pathways to meet a range of needs.

SIMD

Decile	1	2	3	4	5	6	7	8	9	10
%	14	15	12	10	4	6	6	6	13	14

Our young people have very positive experiences when learning and achieving in and beyond the classroom and we work hard to continue to improve standards of attainment at all levels, particularly in literacy and numeracy, with an emphasis on ensuring our young people in greatest need are fully supported and encouraged to achieve their full potential.

Grange Academy Summarised School Improvement Plan 2020-21

This is a summarised, pupil version of this session's School Improvement Plan



Raising Attainment, Particularly in Literacy and Numeracy

- For young people at risk of underachieving, every chance is given to stretch towards a minimum of seven National 4s by the end of S4.
- All young people will make confident use of eLearning.
- We will make it clear how parents and carers can best support their child's learning at home.
- We will teach young people the skills of how to study, so that they feel more motivated and in control of their own progress.
- All young people will understand that assessments are important throughout the year – not just a key times like prelims and exams.

Closing the Gap between the Most and Least Disadvantaged

- Laptops will be provided to young people at risk of missing out on eLearning.
- Small group Literacy and Numeracy tutorials will be provided for young people who need it most.

Improving Health and Wellbeing

- We will reorganise PSE planning so that it is easier for young people and their parents to track progress in key themes.
- Young people will be more involved in decision-making and will have opportunities to lead, and to participate fully in the life of the school beyond the classroom.
- We will support young people whose attendance is preventing them from reaching their full potential.
- Our school culture will be calm, respectful and fair.

Improving Employability Skills and Positive Leaver Destinations

- We will make clear links between the curriculum and the world of work.