The vision is for the “creation of a fully inclusive learning and enterprise campus for children and young people of all ages, irrespective of any additional support need to serve the Cumnock and Auchinleck areas.” The key aims of the project are to provide:

- State-of-the-art learning facilities for all children and young people
- Built-in provision for all children with additional support needs
- Seamless transitions for children aged 2-18 years and beyond
- Purpose-designed facilities for drama, dance and the arts
- Links to enterprise and further education included in the design
- A leading-edge education and enterprise facility to attract inward investment and population
- Highest quality working facilities for all staff
- A showpiece campus designed “for and with our communities”

The delivery of this Vision will result in the co-location of the following schools:

- Cumnock Academy and Supported Learning Centre
- Auchinleck Academy
- Barshare Primary School, Supported Learning Centre and Early Childhood Centre
- Greenmill Primary School and Early Childhood Centre
- Hillside School

**VISION**

This consultation was in line with the requirements of the modifications made to the School (Consultation) (Scotland) Act 2010 by the relevant sections of the Children and Young People (Scotland) Act 2014. In accordance with statutory requirements, Cabinet agreed to consult on:

- The concept of merging Auchinleck Academy and Cumnock Academy and Supported Learning Centre
- The site of the newly merged academy, co-located with a newly merged Primary School, Early Childhood Centre and Supported Learning Centre resulting from the amalgamation of Greenmill Primary School and Early Childhood Centre, and a new build Hillside School on the same Broomfield site

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**DECISION MAKING AND PROCESS TO DATE**

- Pre-consultation discussions in November and December 2014 – Involving heads of establishment, parent councils, staff, young people and certain community groups
- East Ayrshire Council Cabinet decision 28 January 2015 – Approved to undertake statutory consultation on proposals for the Knockroon Learning and Enterprise Campus

This consultation was in line with the requirements of the modifications made to the School (Consultation) (Scotland) Act 2010 by the relevant sections of the Children and Young People (Scotland) Act 2014. In accordance with statutory requirements, Cabinet agreed to consult on:

- The concept of merging Auchinleck Academy and Cumnock Academy and Supported Learning Centre
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**PUBLIC CONSULTATION**

This consultation served to present the work undertaken by the Project Team to date to communities and stakeholders. Members of the Project Team and other representatives from East Ayrshire Council are in attendance to answer your questions.

We are seeking your views on the proposals to inform the preparation of an application for planning permission. We would be grateful if you would take the time to complete our short questionnaires.

Please note, any comments made on these proposals are to the prospective applicant and do not constitute formal representations to a planning application. When a planning application is submitted there will be an opportunity to make formal representations on that application to East Ayrshire Council.
### Thistle Business Park and Bus Depot safeguarded for industrial/business use

- **Size**: 21.9 hectares
- **Location**: Near Auchinleck town centre
- **Pros**: Site not available now; school would need to close, site be cleared and remediated before new school could be delivered.
- **Cons**: Remote location, largely wooded site with Glaisnock Water running through it.
- **Conclusion**: Not preferred – significant clearance of established woodland required.

### Knockroon Housing Site, Auchinleck Rd

- **Size**: 14.6 hectares
- **Location**: Site bounded by Auchinleck Rd/Auchinleck Burn/Rigg Rd
- **Pros**: Site available – in Council ownership, centre of the site is 10-minute walk from Auchinleck town centre
- **Cons**: Site small on its own.
- **Conclusion**: Not preferred – site small on its own.

### Broomfield Playing Fields

- **Size**: 11.7 hectares
- **Location**: Site bounded by Auchinleck Rd/Auchinleck Burn/Rigg Rd
- **Pros**: Site protected open space – pitches and running track
- **Cons**: Site small for campus, centre of the site is 10-minute walk from Cumnock town centre, site not available now – school would need to close, site to be cleared and remediated before new school could be delivered.
- **Conclusion**: Not preferred – site small on its own.
CONSULTATION TO DATE

In addition to the consultations held before the design team’s appointment, as described in the introduction board, the design team have undertaken further workshops and discussions with a wide range of users and interested parties connected with the project.

The purpose of these consultations has been to take the briefs for the campus further detailed; its internal and external spaces, the facilities it offers and how they might be used by the schools and community alike. Our activities have included:

WORKSHOPS WITH EDUCATION AND TEACHING STAFF
- 10 no. meetings held to date covering a broad range of issues from shared, whole-school spaces such as the dining areas through to subject and age specific areas from the Early Childhood Centre through to Secondary curriculum spaces
- 5 no. visits to other school projects with end users and key stakeholders visiting a range of school types applicable to the Knockroon Learning & Enterprise Campus

COMMUNITY CONSULTATION EVENTS
- 6 no. events held in Auchinleck and Cumnock to discuss the types and facilities of spaces available for community use
- As the images above (used as part of the sessions) show these can be drawn into 4 main categories; meeting spaces, facilities for the arts, facilities for sports and external areas
- Over 60 people attended the events drawn from a wide range of community groups including Community Councils, local sports groups and arts societies

ACCESSIBILITY WORKSHOPS
- Two accessibility workshops have been held with pan-disability groups drawn from the local community and the schools
- The purpose of these workshops has been to review the scheme and the standards which should be adopted to maximise inclusive access for all

STATUTORY CONSULTATIONS
- The design team have begun initial discussions with a range of statutory consultees including Sports Scotland, Ayrshire Roads Alliance and the planning department at East Ayrshire Council

What you said ……
- Importance of safe access to and within the Campus
- Ensure that community and sports provision complements other facilities in the area
- You want larger space required for performance venue to hold up to 750
- You have concern over safety and security of children in the Campus
- You want improvements to outside space and the walkway along the river still available to the public
- No loss of sports provision (e.g. sports pitches, running track)

What we have done ………
- The design accounts for different access into the site by cars, pedestrians, buses and bikes.
- Parking spaces have been designed across the campus for different users and to ensure adequate disability access
- Assembly hall and drama studio will be designed flexibly to ensure maximum capacity within budget
- A "secure line" has been taken into account in the design, ensuring the safety of children. The Community Café and other public areas will not be behind the secure line
- The walkway is being developed and a new footbridge over the Lugar Water
- The existing grass pitches are being replaced by 3G pitches to provide additional playability, and there will also be grass pitches. The running track is being replaced
1 - VILLAGE

- Legible building layout with natural progression from ECC through Primary to Secondary
- Sports located close to the heart of the building - easily accessible to all and managed from a single community entrance point during out of hours entry required
- All spaces included under a single roof

PROS:
- Greater building perimeter - poor for energy consumption and impact on neighbouring residences

CONS:
- Requires relocation of running track onto the south site - with phasing issues to consider
- Proximity to Terringzean View potentially an issue
- Building as one large mass - may need breaking down

2 - SPINE

- Use of multiple buildings will help to create a more sporadic campus type feel to the development
- Allows retention of running track in its current location
- Scheme maintains generally open views across the playing fields from access points

PROS:
- External circulation required between buildings - not ideal in inclement weather
- Large building footprint would limit the amount of external play space available adjacent to the building
- Challenge to create private external play as courtyards are overlooked by multiple users

CONS:
- Requires relocation of running track onto the south site - with phasing issues to consider
- Spine models not favoured on school visits
- Greater building perimeter - poor for energy consumption and impact on neighbouring residences

3 - CAMPUS

- Consolidates all accommodation into one building, under a single roof
- Legible split between Secondary - Community - Primary / ASN
- Sports well located to relate to Visions, Rugby Club, facilities south of Sugarwater etc

PROS:
- All spaces included under a single roof

CONS:
- Requires relocation of running track onto the south site - with phasing issues to consider
- Proximity to Terringzean View potentially an issue
- Building as one large mass - may need breaking down

4 - FORUM

INITIAL DESIGN EXERCISE
DEVELOPED OPTION

KNOCKROON LEARNING & ENTERPRISE CAMPUS

Sheppard Robson

DESIGN STATEMENT

The emerging design for the new Knockroon Learning & Enterprise Campus aims to create a 21st century learning environment which responds to, and enhances, its setting. Incorporating a total internal target floor area of 22,000sqm the proposal sits within a total site area of 17.4 hectares.

The proposals locate the building broadly in the centre of the upper plateau of the northern site. Following the distinctive tree lined embankment that bisects the land north of Lugar Water, the building is set away from adjacent residences and aims to maintain the parkland appearance of the site when viewed from major approaches. Indeed, it is the intention of the proposal to maintain the natural beauty of the site, where possible trees are being retained and supplemented with new planting.

Artificial sports surfaces providing competition sized rugby and football pitches together with a new running track are located on the lower plateau of the northern site providing enhanced sports facilities for school and community use. A new wetland biodiversity area will be provided to the west adjacent to an enhanced river-side walkway. External sports facilities will be further complimented by grass rugby and football pitches which will be formed south of the river, alongside the existing all weather pitch which will be retained and repaired.

The existing Cumnock Academy site will also be used as one of two main areas for parking, including the majority of bus movements to the site. Further parking areas, including staff spaces are to be located on the existing Underwood Road Depot. A dedicated drop-off for the ASN facilities, together with taxi and accessible spaces will be provided close to building entrances. Publicly accessible pedestrian routes through the site including north-south and riverside walkways will be maintained.

The building's form is divided into four linked blocks containing a range of school functions. The southernmost block, located close to Visions and the external pitches, provides a significant amount of internal sports spaces. Ranging from 1 (badminton) court through to 6 court spaces, the internal sports provision is able to accommodate a wide range of activities. In total the equivalent of 13 courts of accommodation are proposed supported by a range of changing rooms.

The remaining three blocks contain from West to East respectively:
- The core ECC, ASN and Primary School spaces
- The Whole School spaces eg. dining, assembly and facilities for the arts
- The principal Secondary School areas

Each block typically contains a range of cellular teaching spaces arranged around a central volume. These central areas provide a vibrant internal environment and accommodate a range of spaces including Learning Plaza’s and breakout areas to support a range of activities and modern methods of learning in line with EAC’s brief. Viewed and experienced across multiple levels of the building the central volumes also contain key gateway spaces and provide opportunities for showcasing school life and hosting events.

Ranging in height from two to three storeys the building’s external form consciously responds to the neighbouring locale. Familiar elements, including pitched roofs will be used to help breakdown the proposal’s appearance and ensure it sits comfortably within the largely residential context. Local details, such as an active roofscape, punched window openings, broken eaves lines and dormers will be re-interpreted in a contemporary manner to create an architecture that responds to its context while maintaining a contemporary and elegant appearance.

The external materials for the scheme are still under consideration. It is intended that the building’s palette, like it’s form, will respond to the local context and common materials found across East Ayrshire. These will be combined, where appropriate, with modern materials including feature glazing to maximise views southwards, over external play spaces and towards the river corridor.
A CONTEMPORARY RE-INTERPRETATION OF TRADITIONAL ARCHITECTURE
The Project Team are preparing an application for planning permission for the entire Knockroon Learning and Enterprise Campus proposals. The formal planning process comprises a number of statutory processes. Those carried out to date are summarised below:

• Proposal of Application Notice (PAN) - Submitted by East Ayrshire Council’s Education Services on 10 September 2015. This included a plan outlining land at Broomfield and land at Cumnock Academy
• Request for a screening opinion under the Environmental Impact Assessment (Scotland) Regulations 2013 (EIA) - Made by East Ayrshire Council’s Education Services on 10 September 2015
• Screening opinion received on 8 October 2015 - Confirming that EIA was not required
• Review of the PAN and EIA Screening Opinion undertaken - Upon appointment of the Project Team
• Cabinet Decision to relocate Underwood Depot to Caponacre on 20 April 2016 – Thereby freeing up availability of Underwood Depot site
• Extension of PAN boundary - Decision made to encompass all land adjacent to the site which might be used on a permanent or temporary basis
• Boundary extended to include land on Knockroon, the Underwood Depot and the Former Stagecoach Depot as well as land at key junctions adjacent to the site which could require upgrading
• Second request for a Screening Opinion submitted by the Project Team on 2nd June 2016
• Second Screening Opinion received on 11 August 2016 confirming EIA not required

Following this public engagement, the comments received will be collated and reviewed. These will inform the final proposals submitted to East Ayrshire Council for consideration.

APPLICATION CONTENTS
The planning application will comprise a suite of reports and drawings which will be considered by the Councils’ planning officers, internal and external consultees and the public prior to a decision being made by elected Members.

These documents will include information on:

• Pre-Application Consultation
• Masterplan
• Building design
• Materials
• Lighting
• Public Realm / Landscaping
• Boundary treatment
• Ground conditions
• Energy
• Accessibily / Transportation
• Ecology
• Drainage / Flooding
Our current programme anticipates submission of a planning application in January 2017. Once submitted, there will be a formal period for communities and stakeholders to comment on the application and plans and reports which accompany it.

We hope that you find the exhibition material to be informative and would be grateful if you would complete our short questionnaire. The feedback received will be reported to East Ayrshire Council in their role as planning authority and considered during the determination of the application.

Members of our Project team are on hand to answer any queries you may have.

1. FURTHER CONSULTATION AUTUMN / WINTER 2016
   Following September’s consultation sessions the design team will reflect on the comments received, review with EAC and amend the design where appropriate.

   We will then return for further public exhibitions later in the year and ahead of any applications for planning approval.

2. PLANNING SUBMISSION JANUARY 2017 (TARGET)
   We are aiming to submit a single planning submission, as described on the previous exhibition board, to East Ayrshire Council in January 2017.

3. PLANNING APPROVAL SPRING 2017
   If the planning application is successful we hope to have permission to construct the development approved in Spring 2017.

4. CONTRACTOR APPOINTMENT JUNE 2017
   Whilst planning is being considered the design team with EAC and their representatives will also search for a main contractor to deliver the works.

   We hope to appoint the contractor in June 2017 following receipt of planning permission.

5. START ON SITE JULY 2017
   Following the contractor we hope to start works on site next summer.

   Details of any early enabling works and the phasing of the main works are still being considered by the team. These will form part of the information we will bring to the next consultation sessions.

6. MAIN WORKS COMPLETE AUGUST 2019
   We are aiming for the new campus to be complete in August 2019 in time for the new academic year.

   Due to phasing the works to the south of Lugar Water can only commence once the new building is complete and the existing academy is vacant and may be demolished.