

FENWICK PRIMARY SCHOOL
SESSION 2017-18 – IMPROVEMENT TIMELINE

Keira Finlayson (Head Teacher) will have overall responsibility for ensuring actions are undertaken.

Action	HT to be supported by	Timescale	Measurement of Impact
<p>(1) Ensure that the agreed vision, values and aims for what the school is trying to achieve is implemented in the day-to-day work of the school.</p>		<p>By 22.12.17</p>	<ul style="list-style-type: none"> • Evidenced through a range of self-evaluation processes. • Pupil questionnaire • Parent and partner questionnaire • Information sessions/pupils involvement in the village/workshops/parental engagement events/school website.
<p>(2) A robust pupil monitoring and tracking system to be implemented during session 2017-18 across all stages.</p>	<p><i>Ian Burgoyne</i> <i>Strategic Education Group Manager (SEGM)</i></p>	<p>Systems to be in place by 22.12.17 Actions will be throughout the year.</p>	<ul style="list-style-type: none"> • Self-evaluation processes • Feedback • Surveys • Baseline Assessments • 2017/18 National Standardised testing roll-out. • Impact of SIP Priorities as clearly detailed in the revised SIP. • Staff using a range of robust and reliable data (day to day, periodic and points of transition) to judge the impact on children’s learning. (link to 3.2 Raising Attainment)
<p>(3) Teachers are confident in the delivery of active learning across all stages.</p>	<p><i>Carole McConville</i> <i>(Strategic Manager, Improvement)</i></p>	<p>Introduced Winter Term 2017</p>	<ul style="list-style-type: none"> • Scrutiny of forward planning, classroom observation PLPs, records of target setting conversations. • Monitoring and tracking meetings. Assessment data. • Feedback from local and national moderation. • Pre and post staff questionnaires on AifL and Achievement of a Level. • Lesson observations,

			<ul style="list-style-type: none"> • Collegiate quality assurance activities as detailed in the school calendar.
<p>(4) Staff extend their professional skills to be confident and competent in assessing children's progress and attainment across the curriculum.</p>	<p><i>Lorraine. Facchini (Improvement Team)</i></p>	<p>By 2.6.18</p>	<ul style="list-style-type: none"> • Professional Needs Analysis discussions. • Moderation meetings. • Evidence of AifL in classrooms through observations. • Planning for learning.
<p>(5) Develop high quality provision across literacy, numeracy and health and well-being.</p>	<p><i>Marian Ayre (Principal Teacher) - Literacy PT 2 (TBC) – Numeracy</i></p> <p><i>HWB to be supported by Morag McCreath HWB co-ordinator for the school.</i></p>	<p>Although staged implementation over 3 years – review of progress to be undertaken by 2.6.18</p>	<ul style="list-style-type: none"> • Curriculum planning scrutiny, • Coverage of the experiences and outcomes, evaluations of IDL, • Class observations, • Discussion with children and teachers.
<p>(6) Raise attainment in English Language and Literacy and Mathematics and Numeracy.</p>	<p><i>Marian Ayre (Principal Teacher) - Literacy PT 2 (TBC) – Numeracy</i></p>	<p>By 2.6.18</p>	<ul style="list-style-type: none"> • Attainment data. • Classroom monitoring. • External and internal moderation. • Baseline data.