





## EAST Professional Development Sessions 20/21


 PLCs made up of multiple sessions, presented as 1 course on Gateway.

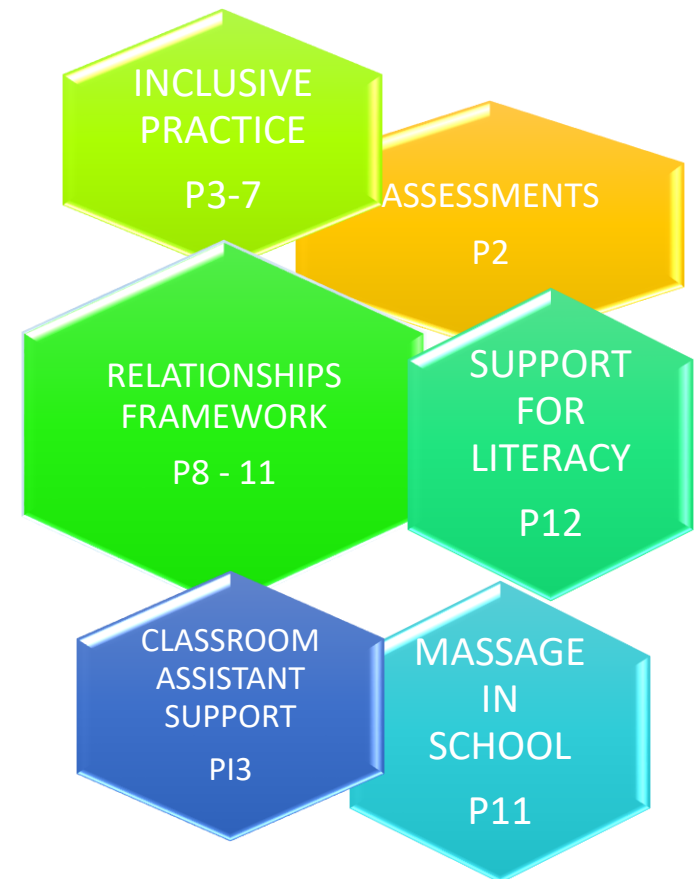
 Optional PLCs made up of a group of linked sessions to choose from. Presented as individual sessions on Gateway.

 Independent sessions presented individually on Gateway.

 Attendance at all CLPL sessions is free.

 To attend any of the EAST CLPL courses please apply online at <http://eastayrshire.cpdservice.net>

 Participants must have access to Microsoft Teams/Sway



Training session	Training format	Supporting resources	Audience
<b>ASSESSMENTS</b>			
<b>Assessment PLC</b>	<b>6 sessions/expectation of attendance at all</b>		
(essential session) <b>What is assessment?</b>  21 <sup>st</sup> January 2021	Microsoft SWAY Presentation followed by Professional Dialogue on Microsoft Teams.	SWAY presentation will provide an overview of what constitutes as effective assessments and provide opportunities for practitioner reflection.	Interested staff
(essential session) <b>SC 102: East Ayrshire Assessment Process</b>  11 <sup>th</sup> February 2021	Microsoft Teams live PowerPoint presentation including opportunities for professional dialogue and reflection Professional reading (SC 102)	SC 102 Assessment leaflet	Interested staff
<b>East Ayrshire Assessment Process in context of Literacy: Gathering evidence and case studies</b>  4 <sup>th</sup> March 2021	Microsoft Teams Live  Opportunities for professional discussion and reflection using case studies	Case Study Relevant assessments Assessment Grid	Interested staff
<b>East Ayrshire Assessment Process in context of Numeracy: Gathering evidence and case studies</b>  25 <sup>th</sup> April 2021	Microsoft Teams Live  Opportunities for professional discussion and reflection using case studies	Case Study Relevant assessments Assessment Grid	Interested staff
<b>East Ayrshire Assessment Process in context of Health and Well Being: Gathering evidence and case studies</b>  29 <sup>th</sup> April 2021	Microsoft Teams Live  Opportunities for professional discussion and reflection using case studies	Case Study Relevant assessments Assessment Grid	Interested staff
<b>Reflection and live case studies</b>  20 <sup>th</sup> May 2021	Microsoft Teams discussion Opportunities for professional discussion and reflection using live assessment cases		Interested staff
<b>ILP Coaching and Monitoring (Standalone)</b>  11 <sup>th</sup> November 2020	Sway (1 month window to view) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection on specified date	ILP Target Banks on Glow	Interested staff

Training session	Training format	Supporting resources	Audience
<b>INCLUSIVE PRACTICE</b>			
<b>CIRCLE Framework (Primary)</b>	<b>3 sessions/ expectation of attendance at all</b>		
Session 1 <b>Introductory Overview and introduction to the CIRCLE Inclusive Classroom Scale</b>  11 <sup>th</sup> January 2021	Microsoft Teams PLC: Microsoft PowerPoint Presentation (pre-recorded with voice-over) to be watched in advance of Microsoft Teams meeting. Live meeting to include live presentation of CICS followed by questions and professional dialogue. 'Homework' Task - Complete a CICS before next meeting	PowerPoint presentation will include links to: *The Circle Framework – Inclusive Learning and Collaborative working Ideas in Practice Primary School Resource. *How to use the CIRCLE Inclusive Classroom Scale to support inclusion. * How to use the CIRCLE Participation Scale and strategies to support participation. The full document will be uploaded onto Teams.	Interested staff (Primary Sector)
Session 2 <b>Follow on and next steps from completed CICS. Introduction to the CPS</b>  1 <sup>st</sup> February 2021	Microsoft Teams PLC: Live meeting to include <ul style="list-style-type: none"> <li>CICS reflection and professional dialogue with any questions</li> <li>live presentation of CPS followed by questions and professional dialogue</li> <li>'Homework' Task - Complete a CPS before next meeting</li> </ul>	CIRCLE documents on Teams page	Interested staff (Primary Sector)
Session 3 <b>Implementing Support and Strategies following completing CPS</b>  1 <sup>st</sup> March 2021	Microsoft Teams PLC: Live meeting to include <ul style="list-style-type: none"> <li>CPS reflection and professional dialogue with any questions</li> <li>General questions and professional dialogue</li> </ul> <i>Teams page to be left open until Easter for further questions, support and advice</i>	CIRCLE documents on Teams page- staff directed to GLOW pages for further support beyond PLC	Interested staff (Primary Sector)
<b>CIRCLE Early Years Framework- Up, up and away</b>  <b>An introduction to the Resource</b>  2 <sup>nd</sup> November 2020	Microsoft Teams Live Microsoft PowerPoint Presentation <i>Teams page to be left open until Summer for further questions, support and advice</i>	PowerPoint presentation will include links to: *The Circle Framework – Up, up and away! Early Years Resource. *Assessments that can be used to optimise the environment. * Assessments that can be used to optimise opportunity for the child. The full document will be uploaded onto Teams- staff will be directed to GLOW pages for further support beyond PLC	Interested staff (Early Years Sector)

<b>CIRCLE Framework (Secondary)</b>	<b>3 sessions/ expectation of attendance at all</b>		
<p>Session 1  <b>Introductory overview and introduction to the CIRCLE Framework including working within an inclusive classroom.</b>  <b>How to complete the 'Circle Inclusive Classroom Scale' (CICS).</b></p> <p>12<sup>th</sup> January 2021</p>	<p>Microsoft Teams PLC: Microsoft PowerPoint Presentation (pre-recorded with voice-over) to be watched in advance of Microsoft Teams meeting.  Live meeting to include live presentation of CICS followed by questions and professional dialogue.  Homework Task: Complete a CICS before next meeting (Secondary context).</p>	<p>PowerPoint Presentation will include links to:</p> <ul style="list-style-type: none"> <li>• 'The CIRCLE Framework Inclusive Learning and Collaborative working ideas in Practice Secondary School Resource'</li> <li>• The Circle Inclusive Classroom Scale (CICS).</li> </ul>	<p>Interested staff (Secondary Sector)</p>
<p>Session 2  <b>Follow on and next steps from completed CICS.</b>  <b>-How to complete the Circle Participation Scale (CPS) in a Secondary School context.</b></p> <p>2<sup>nd</sup> February 2021</p>	<p>Microsoft Teams PLC: Live meeting to include:  -CICS reflection/feedback/ professional dialogue.  - Live presentation of CPS followed by questions and professional dialogue.  -Homework Task: Complete a CPS before next meeting.</p>	<ul style="list-style-type: none"> <li>• Circle Inclusive Classroom (CICS) planning page.</li> <li>• CICS Reflective Questions.</li> <li>• The Circle Participation Scale (CPS).</li> </ul>	<p>Interested staff (Secondary Sector)</p>
<p>Session 3  <b>Implementing Support and Strategies following completing CPS.</b></p> <p>2<sup>nd</sup> March 2021</p>	<p>Microsoft Teams PLC: Live meeting to include:  -CPS reflection/feedback/ professional dialogue.  -Live presentation looking at support and strategies based on respective completed CPS.</p> <p>-General questions and Professional Dialogue/planning next steps.</p>	<p>Supports and Strategies Planning Page.</p> <p>Staff directed to GLOW pages for further support following PLC.</p>	<p>Interested staff (Secondary Sector)</p>
<b>SCERTS</b>	<b>2 sessions/ expectation of attendance at all</b>		
<p><b>Session 1- assessment process</b></p> <p>26<sup>th</sup> January 2021</p>	<p>PowerPoint with voiceover – Microsoft Teams meeting to follow covering any questions/issues raised from the training.</p>	<p>PowerPoint will include</p> <ul style="list-style-type: none"> <li>• relevant websites</li> </ul>	<p>Interested staff (Primary/Secondary+ COT staff)</p>
<p><b>Session 2- How the SCERTS model can be implemented in your classroom.</b></p> <p>23<sup>rd</sup> February 2021</p>	<p>PowerPoint with voiceover – Microsoft Teams meeting to follow covering any questions/issues raised from the training.</p>	<p>PowerPoint will include</p> <ul style="list-style-type: none"> <li>• relevant websites</li> </ul>	<p>Interested staff (including COT staff?)</p>

<p><b>Developing understanding of Autism Spectrum Disorder and strategies to support classroom practice (and an introduction to the SCERTS framework.)</b> (Standalone) 11<sup>th</sup> November 2020 18<sup>th</sup> November 2020 feedback session</p>	<p>Microsoft Teams PowerPoint with voiceover – Microsoft Teams meeting to follow covering any questions/issues raised from the training.</p>	<p>PowerPoint will include</p> <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> </ul> <p>Further information and resources on Glow</p>	<p>Interested staff</p>
<p><b>Inclusive Practice (formerly DFS) PLC (Cookbook)</b> <b>Inclusive Practice (formerly DFS) CLPL based on key staff audit. May include</b></p> <ol style="list-style-type: none"> <li>1. <b>Dyslexia Awareness</b></li> <li>2. <b>Multi-sensory learning</b></li> <li>3. <b>Working memory</b></li> <li>4. <b>Accreditation Support</b></li> <li>5. <b>Sharing good practice- virtual school visits?</b></li> </ol>	<p>Microsoft Teams</p> <ol style="list-style-type: none"> <li>1. Live PowerPoint Presentation &amp; opportunities for professional dialogue and reflection</li> <li>2. Live PowerPoint Presentation &amp; opportunities for professional dialogue and reflection</li> <li>3. Introductory video and professional reading of PowerPoint Presentation &amp; opportunities for professional dialogue and reflection</li> <li>4. Live Video chat &amp; opportunities for professional dialogue and reflection</li> <li>5. TBC</li> </ol>	<p>Inclusive Practice Glow tile with support resources</p> <p>Ongoing Teams Chat available</p>	<p>Inclusive Practice (DFS) Key staff</p>
<p><b>Working memory/Cogmed</b> (Standalone)  24<sup>th</sup> March 20201</p>	<p>Introductory video and individual viewing of PowerPoint Presentation (1 month window to view) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection on specified date</p>	<p>Working memory support pack and checklists on Glow</p>	<p>Interested staff</p>
<p><b>Dyslexia Awareness (Standalone)</b>  1<sup>st</sup> Nov 2020 1st February 2021</p>	<p>Microsoft Teams Live PowerPoint Presentation Opportunities for professional dialogue and reflection</p>	<p>TEAM's presentation will include PowerPoint presentation with links to relevant websites. SC 102 EA Dyslexia Indicator Booklets</p>	<p>Interested staff</p>
<p><b>Dyscalculia Awareness (Standalone)</b>  4<sup>th</sup> November 2020 24<sup>th</sup> March 2020</p>	<p>Microsoft Teams Live PowerPoint Presentation Opportunities for professional dialogue and reflection</p>	<p>TEAMS presentation will include links to:</p> <ul style="list-style-type: none"> <li>• videos</li> <li>• relevant websites</li> </ul> <p>Quizzes using Microsoft Forms will be included in the presentation</p>	<p>Interested staff</p>
<p><b>Supporting English as an Additional Language in the Early Years (Standalone)</b>  September 2020</p>	<p>Microsoft SWAY presentation Microsoft Teams (discussion board)</p>	<p>SWAY presentation will include links to:</p> <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• ED Talks videos</li> <li>• videos</li> </ul> <p>Online quizzes using Microsoft Forms will be included in the presentation</p>	<p>Interested staff (Early Years practitioners  Infant primary teachers)</p>

<b>Supporting Refugee Children (Standalone)</b>  30 <sup>th</sup> November 2020	Microsoft SWAY presentation Microsoft Teams ( discussion board)	SWAY presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• ED Talks videos</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Interested staff
<b>Supporting New to English Pupils (Primary and Secondary) (Standalone)</b>  27 <sup>th</sup> January 2021	Microsoft SWAY presentation Microsoft Teams (discussion board)	SWAY presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• ED Talks videos</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Primary/Secondary school teachers
<b>Supporting Gypsy/Traveller Pupils in Education (Standalone)</b>  24 <sup>th</sup> March 2021	Microsoft SWAY presentation Microsoft Teams ( discussion board)	SWAY Presentation <ul style="list-style-type: none"> <li>• will link to : relevant websites</li> <li>• ED Talks videos</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Interested staff
<b>Awareness Raising of VI in Primary /Secondary (Standalone)</b>  24 <sup>th</sup> September 2020	Microsoft SWAY presentation Microsoft Teams (discussion board)	Presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Primary/Secondary Teachers  CAs
<b>Awareness Raising of VI in the Early Years (Standalone)</b>  1 <sup>st</sup> October 2020	Microsoft SWAY presentation Microsoft Teams (discussion board)	Presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Early years practitioners  Infant Primary Teachers  CAs
<b>Overview off Early language Centre (Standalone)</b>  24 <sup>th</sup> February 2021	Microsoft SWAY presentation Microsoft Teams (discussion board)	Presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> </ul> Online quizzes using Microsoft Forms will be included in the presentation	Early Years practitioners  Infant primary teachers

<b>An overview of HES (Standalone)</b>  <b>12<sup>th</sup> November 2020</b>	Microsoft SWAY presentation Microsoft Teams (discussion board)	Presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> <li>• virtual tour</li> </ul>	Interested staff
<b>Supporting highly able learners (Standalone)</b>  5 <sup>th</sup> October 2020 12 <sup>th</sup> November 2020	Sway (5 Oct -11 Nov 20) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection (12Nov 20)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Talk boost KS1 – Early/First CfE Levels (Standalone)</b> <b>An overview of the 10-week intervention programme designed to improve communication skills, the roles of the adults with further links to whole class communication activities.</b> 28 <sup>th</sup> April 2020	PowerPoint presentation with voice over Microsoft Teams (discussion board)	Downloadable classroom resources on GLOW  Staff and Parent Leaflet  Follow up PLC meeting on Teams if requested	All interested/invited staff (both Teachers and CAs)
<b>Visual Stress Awareness Raising (Standalone)</b>  25 <sup>th</sup> November 2020	Sway (1 month window to view) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection on specified date	Visual Stress leaflets on Glow	Interested staff
<b>Fine Motor Skills (Standalone)</b>  24 <sup>th</sup> March 2021	Training Video (1 week window from 17 <sup>th</sup> March to view) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection on specified date	Motor Skills resources on Glow	Interested staff (Teachers)

Training session	Training format	Supporting resources	Audience
<b>RELATION SHIP FRAMEWORK</b>			
<b>Restorative Approaches/Solution Oriented Approaches</b>	<u>2 separate courses</u> <b>4 sessions/ expectation of attendance at all</b>		
<b>Session 1- Restorative Approaches</b>  1. 22 <sup>nd</sup> October 2020 2. 4 <sup>th</sup> March 2021	PowerPoint via Microsoft Teams	PowerPoint presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> <li>• workbooks/materials</li> </ul>	Interested staff
<b>Session 2- Restorative Approaches in practice</b>  1. 29 <sup>th</sup> October 2020 2. 11 <sup>th</sup> March 2021	PowerPoint via Microsoft Teams	PowerPoint presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> <li>• workbooks/materials</li> </ul>	Interested staff
<b>Session 3- Solution Oriented Approaches</b>  1. 12 <sup>th</sup> November 2020 2. 18 <sup>th</sup> March 2021	PowerPoint via Microsoft Teams	PowerPoint presentation will include links to: <ul style="list-style-type: none"> <li>• relevant websites</li> <li>• videos</li> <li>• workbooks/materials</li> </ul>	Interested staff
<b>Session 4- Solution Oriented Meetings</b>  1. 19 <sup>th</sup> November 2020 2. 25 <sup>th</sup> March 2021	PowerPoint via Microsoft Teams	PowerPoint Presentation <ul style="list-style-type: none"> <li>• will link to : relevant websites</li> <li>• videos</li> <li>• workbooks/materials</li> </ul>	Interested staff
<b>Resilience</b>	<b>A group of linked sessions. Staff can choose to attend some/all.</b>		
<b>Developing Resilience Through Change and Loss</b>  7 <sup>th</sup> October 2020	PowerPoint via Microsoft Teams	PowerPoint Presentation <ul style="list-style-type: none"> <li>• Video</li> <li>• Website links</li> </ul>	Interested staff
<b>Developing Resilience Through a Growth Mind-set Approach</b>  14 <sup>th</sup> January 2021	PowerPoint via Microsoft Teams.	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Links provided</li> <li>• ZIP file with supporting documents/resources</li> <li>• Parent/carer support leaflet</li> </ul>	Interested staff



<b>Developing Resilience Through More About Me (MAM)</b> <b>Session 1- History and Theory</b>  18 <sup>th</sup> January 2021	PowerPoint via Microsoft Teams	<ul style="list-style-type: none"> <li>• Video</li> </ul>	Interested staff
<b>Developing Resilience Through</b> <i>(*must have attended MAM Session 1)</i> <b>More About Me (MAM)</b> <b>Session 2- Practical</b>  25 <sup>th</sup> January 2021	PowerPoint and activities via Microsoft Teams	<ul style="list-style-type: none"> <li>• Practical activities</li> <li>• Website links</li> </ul>	Interested staff
<b>Developing Resilience Through Promoting peer relationships through Outdoor Learning part 1</b>  22 <sup>nd</sup> February 2021	Microsoft SWAY presentation	EAST Outdoor Learning Resource Pack	Interested staff
<b>Developing Resilience Through Promoting peer relationships through Outdoor Learning part 2</b> <i>(*must have attended Promoting peer relationships through Outdoor Learning part 1)</i> 3 <sup>rd</sup> March 2021	Microsoft Teams	EAST Outdoor Learning Resource Pack	Interested staff
<b>Developing Resilience Through Promoting peer relationships through Outdoor Learning part 3</b>  10 <sup>th</sup> March 2021	Microsoft Teams	EAST Outdoor Learning Resource Pack	Interested staff
<b>Nurture in Practice- Nurture</b>	<b>8 sessions/ expectation of attendance at all</b>		
<b>Introduction to Nurture and ACES</b>  8 <sup>th</sup> October 2020	Sway with Teams chat	Online ACES course within Sway	Interested staff
<b>Attachment Theory</b>  5 <sup>th</sup> November 2020	Teams live presentation	Case studies	Interested staff
<b>Nurture Principles, what they mean and what they look like in action within a mainstream classroom.</b>  26 <sup>th</sup> November 2020	Teams live presentation	Case study	Interested staff

<b>The Brain</b> 14 <sup>th</sup> January 2021	Sway with Teams chat	Case studies and relevant websites	Interested staff
<b>Boxall, Nurture groups and whole school approach to nurture</b> 18 <sup>th</sup> February 2021	Teams live presentation	Examples of good practice	Interested staff
<b>Assessments and ILPs</b> 11 <sup>th</sup> March 2021	Teams live presentation	Relevant assessments Boxall Target Bank	Interested staff
<b>Resources- Sharing good practice linked to audience</b> 1 <sup>st</sup> April 2021	Teams live presentation	Relevant resources based on needs analysis of training group	Interested staff
<b>Presentations of Case studies from attendees</b> 6 <sup>th</sup> May 2021	Teams live presentation	Completed case studies shared	Interested staff
<b>Nurture in Practice- Love Languages</b>	<b>4 sessions/ expectation of attendance at all</b>		
<b>Introduction to Love Languages and Words of Affirmation</b> 26 <sup>th</sup> October 2020	Microsoft Teams – video call & PowerPoint presentation	Value Language Assessment	Interested staff
<b>Rewards and Acts of Service</b> 2 <sup>nd</sup> November 2020	Microsoft Teams – video call & PowerPoint presentation		Interested staff
<b>Quality Time and Safe Touch</b> 9 <sup>th</sup> November 2020	Microsoft Teams – video call & PowerPoint presentation		Interested staff

Children's Rights	<u>2 separate courses</u> 2 sessions/ expectation of attendance at all		
<b>The Rights of the Child</b> 1. 3 <sup>rd</sup> February 2021 2. 12 <sup>th</sup> May 2021  1. 10 <sup>th</sup> February 2021 2. 19 <sup>th</sup> May 2021	Sway Presentation – 1hr (in own time) Teams Meeting – 1hr	Sway presentation will include:  Links to relevant policy and guidance.  Prompts, questions and scenarios to enable reflection of practice and policy knowledge	Interested staff

MESSAGE IN SCHOOLS			
Message in Schools	A group of linked sessions. Staff can choose to attend some/all.		
1. <b>Updates from MISA International</b> 2. <b>What we can do with MISP in the current situation/idea sharing</b>  28 <sup>th</sup> September 20	Microsoft Teams – video call	<ul style="list-style-type: none"> <li>Latest guidance from MISA International/MISA Scotland</li> </ul>	MISP trained staff
1. <b>As above</b> 2. <b>Self-care ideas for staff</b>  26 <sup>th</sup> October 20	Microsoft Teams – video call IMPACT clips	<ul style="list-style-type: none"> <li>Activities from IMPACT – staff wellbeing</li> </ul>	MISP trained staff
1. <b>As above</b> 2. <b>Sharing what has worked well/MISP needs moving forward</b>  30 <sup>th</sup> November 20	Microsoft Teams – video call	<ul style="list-style-type: none"> <li>Solution Oriented discussion around next steps to maintain safety</li> </ul>	MISP trained staff

Training session	Training format	Supporting resources	Audience
<b>SUPPORTING LITERACY</b>			
<b>Supporting literacy for learners with additional support needs.</b>	<b>A group of linked sessions. Staff can choose to attend some/all.</b>		
<b>ELLAT follow-up</b> 1 <sup>st</sup> December 2020	Sway (early Dec 20) Microsoft Teams (discussion board)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Quest follow-up</b> 30 <sup>th</sup> September 2020	Sway (end of Sept 20) Microsoft Teams (discussion board)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Miscue analysis</b> 18 <sup>th</sup> November 2020	Microsoft Teams PowerPoint presentation (Oct 20)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Supporting talking and listening</b> 24 <sup>th</sup> February 2021	Microsoft Teams Pre-recorded PowerPoint (time period to view at time of their choosing) followed by date for live Microsoft Teams video chat and opportunities for professional dialogue and reflection	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Literacy interventions:</b> <ul style="list-style-type: none"> <li>• <b>CLG (P2)</b> 20<sup>th</sup> January 2021</li> <li>• <b>CLG (trans)</b> 17<sup>th</sup> march 2021</li> </ul>	Microsoft Teams PowerPoint presentation (Feb 21)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Analysing spelling errors</b> 27 <sup>th</sup> January 2021	Sway (Jan 21) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection (beg Feb 21)	Glow Tile  Staff will be signposted to these within presentations	Interested staff
<b>Speech and language difficulties/phonological support</b> (Standalone) 26 <sup>th</sup> November 2020	PowerPoint (21 Oct – 11 Nov 20) followed by live Microsoft Teams video chat and opportunities for professional dialogue and reflection (18 Nov 20)	Glow Tile  Staff will be signposted to these within presentations	Interested staff

Training session	Training format	Supporting resources	Audience
<b>How CAs can provide support in class</b>			
<b>CA Support</b>	<b>A group of linked sessions. Staff can choose to attend some/all.</b>		
<b>Classroom Assistant Induction</b>  <b>25<sup>th</sup> September 2020</b> <b>23<sup>rd</sup> October 2020</b>	PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 25/09/20 and 23/10/20 from 1.30- 3.00pm, for professional dialogue and to answer any questions.	Induction Handbook - available on Teams 23/09/2020 Introduction to Reading Accuracy – available on Teams 21/10/2020 Number Sense, Number System and Counting – available on Teams 21/10/2020 Building Relationships Through Play – available on Teams 21/10/2020	
<b>How CAs can support Literacy</b> <b>How classroom assistants can support learners who find reading challenging</b>  19 <sup>th</sup> February 2021	PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 19/2/21 from 1.30- 3.00pm, for professional dialogue and to answer any questions.	Classroom Assistant Glow tile with support resources  Ongoing Teams Chat available	Classroom Assistants
<b>How CAs can support Literacy</b> <b>Active Literacy</b>  27 <sup>th</sup> February 2021	PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 27/2/21 from 1.30- 3.00pm, for professional dialogue and to answer any questions.	Classroom Assistant Glow tile with support resources  Ongoing Teams Chat available	Classroom Assistants
<b>How CAs can support Literacy</b> <b>5 Minute Box</b>  11 <sup>th</sup> December 2020	PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 11/12/20 from 1.30- 3.00pm, for professional dialogue and to answer any questions.	Classroom Assistant Glow tile with support resources  Ongoing Teams Chat available	Classroom Assistants
<b>How CAs can support Numeracy</b> <b>Number Box</b>  <b>12<sup>th</sup> March 2021</b>	PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 12/03/21 from 1.30- 3.00pm, for professional dialogue and to answer any questions.	Classroom Assistant Glow tile with support resources  Ongoing Teams Chat available	

<p><b>How CAs can support Motor Skills</b> <b>Fine Motor Skills</b></p> <p>22<sup>nd</sup> January 2021</p>	<p>PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 22/2/21 from 1.30- 3.00pm, for professional dialogue and to answer any questions.</p>	<p>Classroom Assistant Glow tile with support resources</p> <p>Ongoing Teams Chat available</p>	<p>Classroom Assistants</p>
<p><b>How CAs can support Motor Skills</b> <b>Gross Motor Skills</b></p> <p>30<sup>th</sup> April 2021</p>	<p>PowerPoint presentation available on Teams to enable independent reading. Presenter will be on TEAMS discussion boards on 30/04/21 from 1.30- 3.00pm, for professional dialogue and to answer any questions.</p>	<p>Classroom Assistant Glow tile with support resources</p> <p>Ongoing Teams Chat available</p>	<p>Classroom Assistants</p>