



EAST AYRSHIRE CHILDREN'S SERVICES LEARNING & DEVELOPMENT CALENDAR 2020/21

DEVELOPMENT EVENT:	DATE(S) OF DELIVERY:	TIMES/VENUE	WORKFORCE GROUP:
Basic Child Protection Awareness	23/04/2020 13.30 – 16.30	Training Room 1, The Johnnie Walker Bond	GENERAL CONTACT
	27/08/2020 09.30 – 12.30	Training Room 1, The Johnnie Walker Bond	
	03/12/2020 13.30-16.30	Training Room 1, The Johnnie Walker Bond	
	22/03/2021 09.30-12.30	Training Room 1, The Johnnie Walker Bond	
Child Protection – 2 day course: Practice Development	13&14/05/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	05&06/10/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
Child Exploitation Online Protection (CEOP)	16/06/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	GENERAL CONTACT
	05/11/2020 13.30-16.30	Training Room 1, The Johnnie Walker Bond	
	01/03/2021 13.30-16.30	Training Room 1, The Johnnie Walker Bond	
Child Sexual Exploitation	07/05/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	INTENSIVE CONTACT
	01/10/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	16/03/2021 09.30-16.30	Training Room 1, The Johnnie Walker Bond	

Getting Our Priorities Right (GOPR)/Vulnerable Pregnancy	23/06/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	16/11/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	03/03/2021 09.30/16.30	Training Room 1, The Johnnie Walker Bond	
Outcomes: Starting a Conversation	19/05/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	31/08/2020 13.30-16.30	Training Room 1, The Johnnie Walker Bond	
	09/12/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	
GIRFEC	07/09/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	04/02/2021 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
Child Sexual Abuse	29/09/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	11/02/2021 09-30-16.30	Training Room 1, The Johnnie Walker Bond	
Outcomes & Action Planning	21/10/2020 13.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	23/02/2021 09.30-12.30	Training Room 1, The Johnnie Walker Bond	
Chronology Recording Good Practice	02/06/2020 13.30-16.00	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT AND INTENSIVE CONTACT
	04/03/2021 13.30-16.00	Training Room 1, The Johnnie Walker Bond	
Solihull Approach: the first five years Two-day event A course for practitioners working with families with babies, children and young people who are affected by emotional and behavioural difficulties.	21&22/04/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT AND INTENSIVE CONTACT
	01&02/09/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	01&02/02/2021 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
Working with Resistant Families	28/05/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	26/10/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	25/02/2021	Training Room 1, The Johnnie	

	09.30-16.30	Walker Bond	
Children Living with Parents with Mental Health Issues	30/04/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	10/11/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
National Risk Framework	04/06/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	30/09/2020 13.30-16.30	Training Room 1, The Johnnie Walker Bond	
Therapeutic Play	24/06/2020 09.30-16.30	Sir Alexander Fleming Centre, Woodstock Street, Kilmarnock	SPECIFIC AND INTENSIVE CONTACT
	28/10/2020 09.30-16.30	Sir Alexander Fleming Centre, Woodstock Street, Kilmarnock	
Child/Adult Interface	03/06/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC CONTACT
	12/11/2020 09.30-12.30	Training Room 1, The Johnnie Walker Bond	
Mock Hearing Training	25/05/2020 10.00 – 12.00	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	08/09/2020 10.00 – 12.00	Training Room 1, The Johnnie Walker Bond	
	07/12/2020 14.00 – 16.00	Training Room 1, The Johnnie Walker Bond	
	09/03/2021 14.00 – 16.00	Training Room 1, The Johnnie Walker Bond	
Court Skills Training/Mock Hearing	22/04/2020 13.30 – 16.30	Ayr Sheriff Court (5 places)	SPECIFIC AND INTENSIVE CONTACT
	16/06/2020 13.30-16.30	Ayr Sheriff Court (5 places)	
Learning from SCR's	20/04/2020 13.30 – 16.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	23/09/2020 9.30 – 12.30	Training Room 1, The Johnnie Walker Bond	
	19/01/2021 13.30 – 16.30	Training Room 1, The Johnnie Walker Bond	
Trauma Informed Practice	28/04/2020 09.30 – 12.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
	26/08/2020 13.30 – 16.30	Training Room 1, The Johnnie Walker Bond	

	14/12/2020 09.30 – 12.30	Training Room 1, The Johnnie Walker Bond	SPECIFIC AND INTENSIVE CONTACT
Neglect	10/06/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	02/11/2020 09.30-16.30	Training Room 1, The Johnnie Walker Bond	
	11/03/2021 09.30-16.30	Training Room 1, The Johnnie Walker Bond	

TO BOOK A PLACE ON ANY OF THE ABOVE COURSES, PLEASE COMPLETE THE NOMINATION FORM  **AND RETURN TO maps@east-ayrshire.gov.uk**

Application Form
MACP.doc

The General Contact Workforce

- Basic Child Protection Awareness (half day course)
- Child Exploitation Online Protection (CEOP)
- FGM Awareness
- Girfec
- Dealing with Disclosure

The Specific Contact Workforce

- Child Protection - 2 Day Course: Practice Development
- Child Sexual Exploitation
- Getting Our Priorities Right/Vulnerable Pregnancy
- Case Conferences and Core Groups
- Multi Agency Case Recording
- Neglect
- The Solihull Approach
- Outcomes: Starting a Conversation
- Working with Resistant Families
- Girfec
- Child Protection & Disability
- Dealing with Disclosure

The Intensive Contact Workforce

Practitioners and Managers within the Intensive Contact Workforce group require the competences, knowledge and skills associated with the general and specific contact workforce groups. The related learning and development events, as listed, are therefore also relevant for this workforce group.

In addition the Intensive Contact Workforce need advanced competences, knowledge and skills in order to effectively carry out their respective tasks and duties. Further multi agency learning events specifically targeted at this workforce will be developed, as required, and delivered throughout the year

The key partner agencies also provide programmes of single agency learning and development opportunities throughout the year, specifically for targeted staff groups; e.g. Qualified Social Worker 5 Day Child Protection Course

The general contact workforce

The general contact workforce is defined in this Framework as those who, as part of their job are likely to come into contact with children, young people and other family members. The frequency of the contact will vary, but these workers will not usually be involved in any in-depth personal work with them. However, these workers need to have the confidence and awareness to recognise when a child or young person may be in need of protection, and how to respond.

Examples of such workers (although not an exhaustive list) might include: some health workers (e.g. in accident and emergency services, NHS 24 workers; hospital porters; community pharmacists; dentists); some police officers (e.g. patrol officers); some workers having contact in education and learning environments while not working directly with children, young people and families: (e.g. school bus drivers; school crossing workers; school dinner workers; some library workers); some housing / maintenance workers (e.g. RSLs; tradespersons); some workers in sport and leisure services (e.g. workers at play facilities, events and attractions). This group would also include a range of other workers who have some contact with children, young people and parents / carers in their day to day work, without working directly with them or having an in-depth knowledge of their circumstances. It should be noted that some workers in this group will not be in posts that require PVG disclosure.

It is possible that some workers of the types identified above would, because of their particular role, be included (at least at times) in the specific contact workforce.

The specific contact workforce

The specific contact workforce is defined in this Framework as those who: carry out direct work with children, young people or other family members; and / or form more in-depth relationships with them; and / or provide specific services to them. These workers may carry out regular work with a child, young person or adult (although this will not always be the case). Contact may take place in the home or another setting (e.g. an office, school, community facility etc.). It may involve one to one work, or work in a group. These workers may be asked to contribute to the risk assessment and risk management process and may be involved in providing ongoing support to some children, young people and other family members. These workers require the competences, knowledge and skills associated with the general contact workforce, and some additional competences, knowledge and skills to reflect the nature of their involvement with children, young people and their families.

Examples of such workers (although not an exhaustive list) might include: some health and mental health workers (e.g. GPs; those in Family Nurse Partnerships; workers in a range of adult and children and young people's health services; counsellors); some education workers and workers in other learning settings (e.g. teachers; youth workers; early years and childcare workers; parenting workers); some workers providing support with social care and specific issues (e.g. family and adult support workers; youth justice workers; drug and alcohol workers; domestic abuse workers; other community safety workers; some housing workers; and some police officers (e.g. community officers).

It is possible that some of the workers of the types identified would be the Named Person or Lead Professional in particular cases. In these instances, they would be included in the intensive contact workforce and would require the core competences, key knowledge and skills identified for that group. Similarly, other aspects of their particular role may mean that they would be included (at least at times) in the intensive contact workforce.

The intensive contact workforce

The intensive contact workforce is defined in this Framework as those who have specific designated responsibility for child protection issues as part of their role (e.g. where this is linked to their post, or where they are the Named Person or Lead Professional); and / or those who will be involved in undertaking child protection investigations or working with complex cases (e.g. providing particular forms of support relating directly to child protection). These workers require the competences, knowledge and skills associated with the general and specific contact workforces, but need additional competences, knowledge and skills to carry out their tasks.

Examples of such workers (although not an exhaustive list) might include: some designated health workers (e.g. a designated nurse for child protection; paediatricians with a child protection remit; other designated child protection advisory workers); some education practitioners (e.g. designated workers with a specific responsibility for child protection); some police officers (e.g. child protection officers; other officers in a PPU); some social care workers (e.g. workers in specialist children and young people's agencies; children and family services; some criminal justice workers); some of those involved in the legal decision making process relating to child protection (e.g. the Children's Reporter, Sheriffs and children's panel members). It would also include others undertaking child protection investigations or working with complex cases.

This workforce will include those acting as the Named Person or Lead Professional (even if these workers might otherwise have been in the specific contact workforce). It will also include Chief Officers and agencies' representatives on CPCs, as well as representatives on other public protection partnerships.

(Source:

National Framework for Child Protection Learning & Development in Scotland 2012, Scottish Government 2012)

The full document can be accessed at this link: <http://www.scotland.gov.uk/Resource/0040/00409>

