



EAST AYRSHIRE CHILD PROTECTION COMMITTEE

PRACTITIONER BRIEFING NOTE

NO 34

TOPIC: Transition Pathway Flowchart

BRIEFING: Transition Planning for young people with disabilities is based on the Transition Planning Protocol for Social Services staff which was introduced in 2007 and updated in 2010. It was acknowledged that planning for transitions to adult services could be further developed by focusing more on the planning from an adult service perspective. A working group was established and a consultation process took place with Health and Social Care staff and partner agencies in terms of best practice. This pathway outlines the Social Services process in relation to planning transitions for young people with disabilities.

The Transition Pathway Flowchart is available overleaf for information.

FURTHER INFORMATION: For further information please contact Elizabeth Young, Service Manager on 01563 554441 or alternatively via e-mail: Elizabeth.young@east-ayrshire.gov.uk

Or to provide feedback:

Adult Protection Unit, Tel: 01563 576728, Email: MAPS@east-ayrshire.gov.uk

Transition Pathway Flow Chart

**Child
aged
14**

- Named person identifies requirement for transition planning
- Lead professional identified
- Referral to social work if not open

- School-based Team Around the Child review. Considers:
 - Strengths and needs
 - Engages young person and family
 - Identifies assessments required for transition planning
- Responsibility for progressing assessments
- Young person's capacity and any requirement for Guardianship under AWI

- Assessment and plan completed including education, health, other agency contributions
- Includes child and families views
- Includes specialist assessment information.
- Outcome-focused SMART plan: post education options, skills development, support to achieve goals
- Plan presented to CADAG if access to further support identified, via SDS.
- At 14 ½ Review

**Child
aged
15**

- School Review.
- Considers Outcome-focused Child's Plan.
- Additionally identifies if young person plans to leave school at 16 and ensure timescales of plan meet this date

- Review and update Child Assessment and Plan on a multi-agency basis.
- Further consideration of skills development to achieve post education goals, i.e., life skills, independent travel, personal care, relationships
- Plan presented to CADAG if access to further support identified, via SDS.
- Attend Transitions Forum to discuss plan

- At 15 ½ Review
- Progress in achieving agreed goals
- If leaving school at 16, confirm post school destination and plan

**Child
aged
16**

- School Review.
- Considers Outcome-focused Child's Plan.
- Additionally identifies if young person plans to leave school at 16 and ensure timescales of plan meet this date

- School Review.
- Considers Outcome-focused Child's Plan.
- Additionally identifies if young person plans to leave school at 16 and ensure timescales of plan meet this date

- At 16 ½ Review.
- Considers Outcome-focused Child's Plan.
- Additionally identifies if young person plans to leave school at 16 and ensure timescales of plan meet this date

**Child
aged
17**

- Transition Forum review
- Joint allocation children and adult services
- School Review considers Outcome-focused Child's Plan and progress toward goals
- Review and update Child Assessment and Plan on multi-agency basis jointly with children and adult services
- Complete assessment of options and finalise post school destination and plan

- Joint working between child health / CAMHS and adult health services to transfer care
- Plan presented to CADAG/RAG for joint budget approval 6 months prior to transfer
- At 17 ½ Review plan
- Consider progress to achieving agreed goals identifying and addressing any that impact on post school plan

- Joint working with adult services which may include - introduction and relationship building with adult service providers
- At 18 Transfer to Adult services at 18 or school leaving date whichever is the later

